



St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 13th September 2024

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

I hope you have had a great week - we certainly have in school as we come to the end of our first full week back together. I have enjoyed spending lots of time walking around each classroom and seeing our children so engaged with their new topics! Our Nursery and Reception children are settling in beautifully and we cannot wait to see them flourish in the year ahead.

The week began with our Year 6 children applying for the roles of Head Boy and Head Girl. We were so proud of how the children confidently presented themselves to their peers. I am pleased to announce the successful applicant are:

- Head Girl - Jemima Nathaniel
- Head Boy - Leighton Jennings
- Deputy Head Girl - Abigail Dempsey
- Deputy Head Boy - Finley Withers

I am sure they will do a great job in their new roles. Year 6 children will also have the opportunity to take up other leadership roles throughout the school and we will nominate these children in the weeks to come.

A few notices/reminders:

- **Parking** - I have received a number of complaints this week from neighbours regarding parking around the school. Please do be mindful of where you park - it is not going to be long before someone is seriously hurt. Please take care that you are not blocking access to roads - we've had ambulances not being able to get down roads and neighbours not being able to get out to work and other appointments due to parking - they are are understandably upset by this. Please double check before you park up.
- **Times Table Rockstars** - We are having a huge push on Times Table Rockstars at school at the moment. We would love for the children to access this at home too. Children should have their login details. It would be great if everyone could log on over the weekend and spend some time having a go!
- **Classroom Doors** - Where possible, please use class dojo to communicate messages to teachers in the morning. It will help support a smooth transition into the classrooms.
- **Dinner Orders** - Please do try and pre-order your child's school meal with them in advance.
- **Meet the Teacher** - On Wednesday 18th September you will have the opportunity to meet your child's class teacher. Please do try and attend if you can. All the information will be emailed out to you if you are not able to attend.

Have a lovely weekend!
Mr Lavin, Headteacher

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



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#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071



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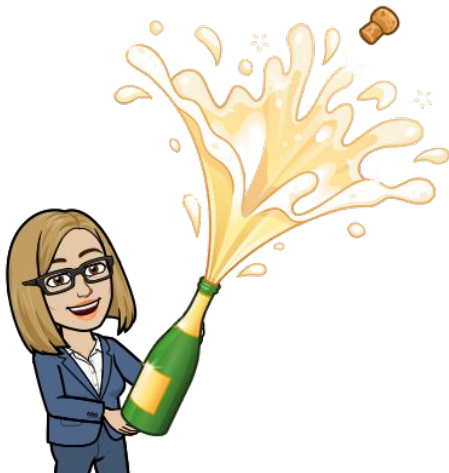
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HEAD GIRL AND HEAD BOY DEPUTY HEAD GIRL AND HEAD BOY



SPORTS CAPTAINS



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Dates for your calendar - Autumn 1

Week Beginning 16th September 2024

Date	Event
18.09.24	Meet The Teacher 3:25pm
19.09.24	6DF Class Assembly 9:05am
20.09.24	Year 1,2,3 Mass 10am
22.09.24	Classic Car Show 11am-3pm

Week Beginning 30th September 2024

Date	Event
01.09.24	Black History Month Begins
03.10.24	5LW Class Assembly 9:05am National Poetry Day
04.10.24	Year 3&4 Mass 10am

Week Beginning 23rd September 2024

Date	Event
23.09.24	6DF Stay and Pray
24.09.24	6GB Stay and Pray
26.09.24	6GB Class Assembly 9:05am European Language Day - Spanish Day Theme
27.09.24	Macmillan Coffee Morning 9am School Hall Year 5 & 6 Mass 10am

Week Beginning 7th October 2024

Date	Event
08.10.24	Reception Phonics Workshop for Parents - 3.30pm
10.10.24	5LS Class Assembly 9:05am World Mental Health Day
11.10.24	Year 1&2 Mass 10am

New dates will be added as the term continues, I will highlight these in a different colour.



Dates for your calendar - Autumn 1

Week Beginning 14th October 2024

Date	Event
14.10.24	5LW Stay and Pray
15.10.24	5LS Stay and Pray
17.10.24	4DS Class Assembly 9:05am
18.10.24	Reception and Year 6 Mass

Week Beginning 21st October 2024

Date	Event
24.10.24	4SM Class Assembly 9:05am Parents Evening
25.10.24	Half Term Begins Whole School Mass 10am Fire Safety Day/Afternoon

New dates will be added as the term continues, I will highlight these in a different colour.

Class Assemblies are on a Thursday this year and will take place in this school hall at 9:05am.

'Stay and Pray' sessions will happen in classrooms and class teachers will send you information directly.



Hot Chocolate Friday Winner



Nursery	Skye and Eleanor
RLS	Dustie
RNE	Emily
Y1SH	Maverick
Y1LB	Vinnie
Y2JL	Ronnie
Y2AL	Arthur
Y3HB	Adriel
Y3LH	Isabelle
Y4DS	Elvis
Y4SM	Oscar
Y5LW	Charles
Y5LS	Amella
Y6GB	Darcy
Y6DF	Lottie

Readers of the Week

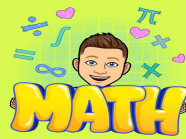


Nursery	Caleb
RLS	Flora
RNE	Natalia
Y1SH	Sienna-Rose
Y1LB	Peyton
Y2JL	Poppy
Y2AL	Keoni
Y3HB	Kalani
Y3LH	Harrison
Y4DS	Tamuoboma
Y4SM	Caoimhe
Y5LW	Leraya
Y5LS	Charlie
Y6GB	Tejiri
Y6DF	Audrey





Maths Star



Nursery	Luca
RLS	Nova
RNE	Cole
Y1SH	William
Y1LB	Leon-Gabriel
Y2JL	Louie
Y2AL	Maisie
Y3HB	Anastazja
Y3LH	Oscar
Y4DS	Thomas
Y4SM	Grace
Y5LW	Harrison
Y5LS	Frances
Y6GB	Travis
Y6DF	Delilah

Writing Star



Nursery	Noah
RLS	Ayrah
RNE	Romie
Y1SH	Kayson
Y1LB	Leighlah
Y2JL	India
Y2AL	Hazel
Y3HB	Deanah
Y3LH	Ava
Y4DS	Jeremiah
Y4SM	Charlie
Y5LW	Noah V
Y5LS	Issac
Y6GB	Ellenore
Y6DF	Lexi

1% BETTER

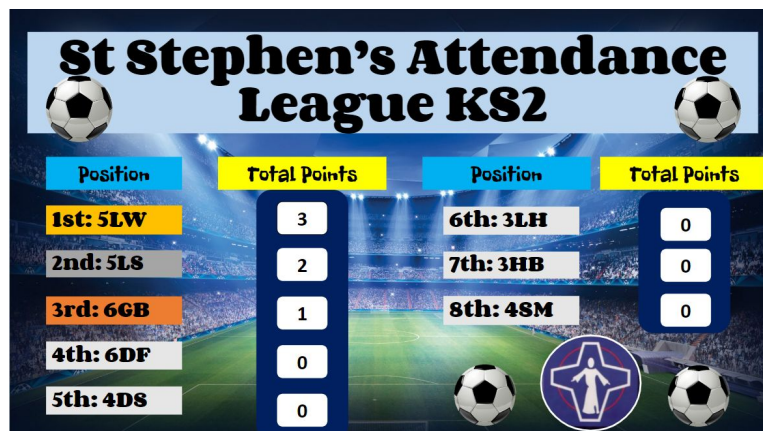
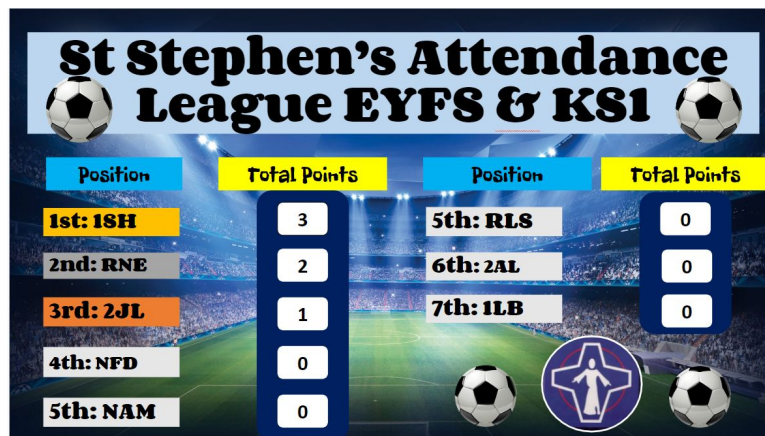




Attendance

Whole School: 93.7%

Nursery AM	93.67%	3HB	93.87
Nursery Full Day	94.87%	3LH	92.42%
RLS	92.91%	4DS	94.12%
RNE	96.21%	4SM	91.85%
Y1SH	100%	5LW	99.26%
Y1LB	84.57%	5LS	96.67%
Y2JL	95.77%	6GB	96.55%
Y2AL	92.89%	6DF	95.49%





Wednesday 11th September 2024

Dear Parents and Carers,

A warm welcome to you and to your family as we begin this new school year.

This Sunday's Gospel reminds us that, during his time on earth, Jesus was many things to many people. He was a teacher, a healer, a leader and, to some people, simply a very good person. But Peter finally realises the truth about Jesus and professes his faith in him as the Christ - the Son of the living God.

Even though the disciples had witnessed Jesus' many miracles, they were still slow to understand Jesus' true identity. For us too, it takes time to get to know who Jesus really is, just as it takes time to get to know other friends.

Make a great start to this new school year by listening to your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **JESUS**.

Dom Henry Wansbrough



A Word from Pope Francis

"Jesus loves us without limits. Each encounter with Jesus fills us with joy, with that deep joy which only God can give."

THE GOSPEL IN CHURCH Sunday 15th September 2024



Jesus and his disciples left for the villages round Caesarea Philippi. On the way Jesus put this question to his disciples, "Who do people say I am?" And they told him. "John the Baptist," they said; "others Elijah; others again, one of the prophets." "But you," he asked, "who do you say I am?" Peter spoke up and said to him, "You are the Christ." And he gave them strict orders not to tell anyone about him. And he began to teach them that the Son of Man was destined to suffer grievously, to be rejected by the elders and the chief priests and the scribes, and to be put to death, and after three days to rise again.

Adapted from Mark 8:27-35
The 24th Sunday of Ordinary Time, Year B

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2024 The Year of Prayer: Family Time Prayer & Share

Good News for Everyone

Our lives are enriched when we know Jesus. The more we know about Jesus through praying and reading about him in the gospels, the easier it is for us to recognise and follow him. The special 'Together Time' overleaf is a great opportunity to be with Jesus, and to enhance family life together throughout the school year.



Good News for Families

TOGETHER TIME



1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus and his disciples left for a village in the North. On the way Jesus asked his friends, the disciples, "Who do people say that I am?" And they answered, "Some say you are John the Baptist; others say you are one of the prophets who died a long time ago and has come back to life." Jesus then asked them, "But who do you say that I am?" It was Peter who spoke up. "You are the Christ," he said. Then Jesus began to teach them that he was destined to suffer, and to be put to death, and after three days to rise again.

What two questions did Jesus ask his disciples?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

Sunday Gospel Gallery

Imagine you are here with Jesus. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Jesus is not a figure from the past: he continues now and always to light the way for us." Pope Francis

JESUS



The name 'Jesus' in Hebrew means 'God saves'. Jesus came to save us from doing wrong - to show us and to teach us how to live good lives. Ask your child how they think of Jesus. Is he distant like a stranger, or close like a friend? Was he simply a good man, or is he the 'Christ' - the Son of the living God? Does your child have a favourite story about Jesus? What does your child like about Jesus?



Each of you choose something to do at home or at school to be more like Jesus for each other throughout this new school year. Perhaps you can: try to be patient with others; be a good listener if someone is sad and wants to share their problems with you; be more generous and loving; forgive others; find regular time to pray for guidance, remembering to ask ourselves, "What would Jesus do?" and then try to do the same ourselves.

3 Dear Lord Jesus, please help us to understand and to know you - to listen to your words and to follow your way. Amen.

FINDING FIVE

N	P	S	R	J	E	S	E	J	E	O	
P	K	P	E	A	H	S	P	O	K	E	D
E	K	O	P	S	G	N	D	O	N	T	S
T	D	D	L	H	D	E	I	L	P	E	R
E	T	S	I	R	H	C	J	E	L	K	D
R	R	T	E	H	P	G	R	P	H	J	K
T	P	T	D	I	S	C	I	P	L	E	S
E	E	K	O	A	A	C	H	D	N	S	O
P	C	H	R	I	S	T	G	R	U	U	J
J	N	P	D	I	K	K	A	S	H	S	D
H	G	O	D	H	E	G	E	J	D	O	N
O	D	G	O	H	D	J	A	D	G	N	P

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN



JESUS ASKED



DISCIPLES REPLIED



PETER SPOKE



CHRIST GOD



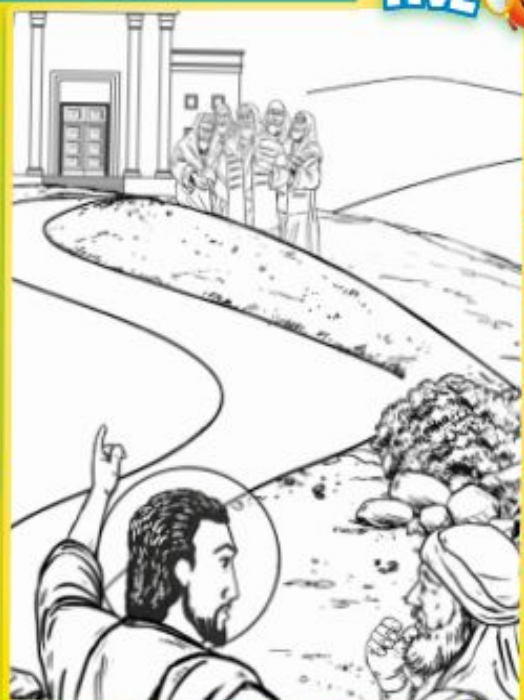
SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters **u b n** in the jumbled words below to find 4 real words.

sabidun Puenferb uspokben Cubhrinst

It was _____ who _____ up.

"You are the _____," he _____.



Find and draw 5 differences, then colour the picture

Schools throughout the world have been founded in honour of Jesus and that includes our school too. Let's say a quiet prayer today, and every school day, to thank Jesus for our school and for all the people who have served him by devoting their lives to helping us know Him.

This week I will try my best to...



Write a promise & draw a big smile on Smiley



Nursery

What a wonderful start to our Nursery year here at St Stephen's!

All children have been settling into their new routines really well, they have had a fantastic time getting to know the areas of the classroom, working on tidying up and learning to all sit together on the carpet for story time and singing time!

The children had their first PE lesson with Mr Grantham today and he was very impressed with their physical skills.

Our Topic this half term is 'All about me' we will be learning about ourselves, our senses, our bodies, our families and homes.

We look forward to starting our Maths Curriculum next week and our focus will be identifying colours.

We will be reading the following stories this half term 'Happy to be Me' and 'Pete the Cat' (I love my white shoes) we are excited to listen to these stories in class and create fantastic work based on these stories.

Question- What is your favourite colour?

Reception

WOW!! What a week! The children in Reception have blown us away. They have adapted so well to new routines, following the school rules and trying really hard in their learning.

We feel like they have always been in our class! Well done, Reception!

We have started our phonics sessions this week and have continued our blending skills from nursery and pre-school. We have started to read our new class text "What makes me a me?" and we have been using manipulatives to help us count and recognise numbers in maths - we have been using Pete the cat to help us!

We also had our first "Celebration of the Word" in class. We learnt about why we have a candle in our prayer space and sang a hymn called "This little light of mine." We have been doing very well remembering our 4 daily prayers to God.

We can't wait for another great week, next week. Have a fabulous weekend.

Question: What was special about Pete the cat's final button?



Year 1

What a lovely start to the year we have had! Every day the children are becoming more familiar and more independent in following class routines. We have started reading our first class book "The Bumblebear" by Nadia Shireen and the children have been naming the main characters and retelling the story using a story map. In maths we have started our unit on place value to 10 by counting and representing numbers. We are working hard on our number formation- this is something we would love you to support us with at home. Children have also started in their new phonics sessions and have been working hard to read and write phase 3 graphemes and phonemes. In science we have been identifying and naming body parts. Our RE focus this half term is families and we have been thinking about Jesus' family and who the special people are in our families. We have started our history topic on Monarchy and have been considering what a king or queen is and what they do.

Task: Ask your children to point out and name body parts

Year 2

What a fantastic start to the school year we have had in Year 2, the children are settling in so well, well done!

This week, we have started off in Maths by returning our focus to place value knowledge, particularly in recognising tens and ones. In English, we have begun to read our book 'Where is my hat?' and have been asking questions about the story, retrieving information and making predictions. In RE, we are thinking about beginnings, and have been learning the story of Creation based on Genesis, and have enjoyed taking part in this weeks Celebration of the Word. In History, the children have enjoyed an introduction to our Great Fire of London unit, and have compared the similarities and differences of modern day and 17th century London. The children enjoyed building upon their animal knowledge in Science and continue to develop their reading skills in spelling/ phonics.

Question: What happened on Day 4 of the Creation?

Be Ready. Be Respectful. Be Safe



Year 3

The children have settled in very well this week. They have been eager to learn and are excited about the coming year.

In Religion, we began to look at what makes our homes happy and what God would like our homes to be like. We looked at a letter of St Paul to the Romans which described God's wishes.

In English we began reading the book, 'The Bear and the Piano.' The children wrote a descriptive information text as the bear, describing how his home (the forest) changes through the seasons.

In Maths, we have been working hard on Place Value: partitioning numbers and placing numbers on number lines.

Wednesday was exciting when we had our first singing lesson. The children learnt two new songs, accompanied by the piano.

In Science, we completed our first lesson on The Skeleton. The children had to learn and label a range of bones.

In Art we began our unit on Gestural Drawing using charcoal, experimenting with shading and marking.

Question: What is a common noun?

Year 4

Welcome to Year Four! We have been so impressed with the children this week; they have thrown themselves into their learning and are settling back into the routine of school.

In Maths, we have been looking at Place Value and how to represent and partition numbers up to 1,000 and 10,000 as well as talking about our times tables and how important it will be to make sure we are fluent in all of them by the end of the year.

Our book in English is 'The Legend of Rock, Paper, Scissors' and we have been making our predictions based on pictures from the book and looking into the different vocabulary that the author uses to describe the characters.

In RE, we have begun to discuss our topic of Family and have had conversations about how we are all part of God's family as well as our own family at home and school. In Science, we have been grouping animals in different ways and in Just Read, we have started to read our story about the fearsome warrior, Beowulf!

Question: what do you call an animal without a spine?



Year 5

What a wonderful start to Year 5! The children have been working incredibly hard and we could not be prouder of them. We are looking forward to a wonderful year.

In Maths, we began our learning journey with Roman numerals before moving on to place value in numbers to 1,000,000. The children used a range of models and images to explore the place value of numbers up to 6 digits, whilst also applying their understanding to reasoning tasks and word problems.

Our first text in English is 'Saving the Butterfly' by Helen Cooper. Firstly, we analysed the images on the cover, deduced information about the characters, explored the character's emotions and made predictions about the content of the book. Having read the text, we compared and contrasted our initial ideas and answered questions about what we had read.

As part of RE, we explored our core values of compassion and ambition. The children completed a drama activity, creating a tableau before writing and illustrating a prayer. We also discussed our ambitions for the future, considering the steps needed to achieve our goals, the skills and personality traits essential to the role and identifying any potential obstacles we may encounter.

Finally, the children in 5LS began their tenor horn lessons with the Tameside Music Service. These will continue throughout Autumn 1, Autumn 2 and Spring 1.

Question: What is the difference between a fixed and growth mindset?

Year 6

What a brilliant start to the year! This week, Children in Year 6 have completed assessment papers for Maths, reading and grammar to showcase their current understanding of key concepts and skills. Mr Fitch and Miss Birtles have been blown away with the children's attitudes and approach to these!

Well done Year 6, you should be very proud.

In English, we have begun our unit which focuses on 'The Final Year' by Matt Goodfellow. Immersing ourselves into the text, the children made predictions using the front cover before unpicking what we could learn about Nate and his family within 'Part one'. The children have been enjoying unpicking the text as it is written in prose. Through analysis of the family poems, the children have adopted the techniques used by Matt Goodfellow to compose family poems of their own, incorporating a range of poetic devices.

In Maths, the children have been consolidating their understanding of place value in numbers up to 10,000,000. The children are developing in confidence with this, using place value grids to support their reasoning skills and overall understanding. Next week, we will move on to learn about powers of 10 before comparing and ordering integers.

In our unit on 'Living Things and their Habitats' in Science, the children have been looking at conditions for life, considering what animals need to survive as well as where these sources come from. Next week, we look forward to learning about group organisms before moving on to classify different plants and animals.

Question: Where do plants get food, light and water from?

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