



## St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 27th September 2024

**BE READY | BE RESPECTFUL | BE SAFE |**

### A MESSAGE FROM MR LAVIN...

WOW! What a busy week it has been at St Stephen's this week! It has been wonderful to walk around the classrooms and seeing some fantastic work going on! I've been watching Guided Reading sessions and I am so pleased with the hard work going on in classes!

**Classic Car Show** - Thank you so much for supporting the Classic Car Show on Sunday. Despite the bad weather, it was a great day. A huge thank you to our PTA and Gary for arranging. The Christmas Fair/ Makers Market is scheduled for Sunday 24th November 11-3pm. Take a look on the PTAs Facebook Page for more information.

**Year 6** - Last week and this week Year 6 kicked off our Class Assemblies. It is great to see our oldest children speak so confidently in front of an audience. They shared their work with everyone and it was great to see. Next up is Year 5 Mrs Williams, Thursday 3rd October at 9:05am in the school hall. Please do join us if you can.

**Macmillan Coffee Morning** - As always, we were blown away by your generosity in support of our Coffee Morning! If you were able to attend this morning, I hope you had a great time. The children certainly enjoyed their cakes! All donations will be gratefully received by Macmillan.

**Harvest Collection** - Please have a look at the poster later in the Newsletter for our Harvest collection for Cornerstones. It is an important part of our charity work and fully embraces our school value of 'service'. Each week, donations can be brought in with your child or left at the school office - thank you so much in advance.

**Thursday 3rd October** - Dolce, our catering providers, are having a special themed menu on Thursday 3rd October. This is a perfect opportunity for your child to sample the menu - **especially if your child is in Reception, Year 1 and Year 2 as they receive a free school dinner.**

Why not let them try for the day - it is free, and it also helps school with much needed funds from the government for our school so please do use this free meal for the day if you are in Reception, Year 1 and Year 2! If you'd like to place an order please log onto your child's school grid account and order.

If your child is in another year group and you'd like them to have a meal, the cost is £2.69 and can be ordered through School Grid. Please speak to the office for more information. **The menu is on the next page.**

Have a great weekend,  
**Mr Lavin, Headteacher**

**Our Values:  
St Stephen's  
CARES**

**Compassion**



**Ambition**



**Rejoice**



**Excellence**



**Service**



**| Be Ready | Be Respectful | Be Safe |**

**#TEAMSTSTEPHENS**

WEBSITE: [www.stsrcp.school](http://www.stsrcp.school)  
TWITTER: @stsrcp  
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# CHARACTER FAVOURITES

Thursday 3rd October 2024

## Mains

Spongebob's Krabby Patty with Cheese  
(Cheeseburger)

Lilo & Stitch's Hawaiian Pizza Adventure

Sonic's Golden Coins

(Vegetable Nuggets) (VG)

Mr Jacket Potato Head (GF)

GOLDEN TICKET

## Sides

Mickey's All American Fries

Super Mario Slaw

Barbie Beans

Ken's Ketchup

Spiderman Salad Bar

## Desserts

Willy Wonka's Ice Cream Factory (V)

Gingerbread Man from Far Far Away (VG)

Fresh Fruit (VG) (GF)

dolce



## Dates for your calendar - Autumn 1

### Week Beginning 30th September 2024

Date	Event
<b>01.10.24</b>	Black History Month Begins
<b>03.10.24</b>	5LW Class Assembly 9:05am National Poetry Day
<b>04.10.24</b>	Year 3&4 Mass 10am

### Week Beginning 7th October 2024

Date	Event
<b>08.10.24</b>	Reception Phonics Workshop for Parents - 3.30pm
<b>10.10.24</b>	5LS Class Assembly 9:05am World Mental Health Day
<b>11.10.24</b>	Year 1&2 Mass 10am

### Week Beginning 14th October 2024

Date	Event
<b>14.10.24</b>	5LW Stay and Pray
<b>15.10.24</b>	5LS Stay and Pray
<b>17.10.24</b>	4DS Class Assembly 9:05am
<b>18.10.24</b>	Reception and Year 6 Mass

### Week Beginning 21st October 2024

Date	Event
<b>24.10.24</b>	4SM Class Assembly 9:05am Parents Evening
<b>25.10.24</b>	Half Term Begins Whole School Mass 10am Fire Safety Day/Afternoon

New dates will be added as the term continues, I will highlight these in a different colour.



# HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

Tea, Coffee, Sugar - Week beginning 30th September  
Tins, Pasta, Rice - Week beginning 7th October  
Toiletries - Week beginning 14th October

Thank you for supporting our mission to  
'love one another as I have loved you'

*Compassion - Ambition- Rejoice-  
Excellence- Service*





## Hot Chocolate Friday Winner



<b>Nursery</b>	Ellis and Penelope
<b>RLS</b>	Peggie-May
<b>RNE</b>	Wyatt
<b>Y1SH</b>	Oreofeoluwa
<b>Y1LB</b>	Betti-Rae
<b>Y2JL</b>	Keziah
<b>Y2AL</b>	Freddie
<b>Y3HB</b>	Henry
<b>Y3LH</b>	Milliane
<b>Y4DS</b>	Jensen
<b>Y4SM</b>	Freya
<b>Y5LW</b>	Vanellope
<b>Y5LS</b>	Estee
<b>Y6GB</b>	Cory
<b>Y6DF</b>	Minhat

## Readers of the Week

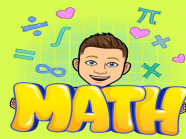


<b>Nursery</b>	Layla-Mai
<b>RLS</b>	Lua
<b>RNE</b>	Isobel
<b>Y1SH</b>	Aurora
<b>Y1LB</b>	James
<b>Y2JL</b>	Ronnie
<b>Y2AL</b>	Ivy
<b>Y3HB</b>	Jake
<b>Y3LH</b>	Thomas
<b>Y4DS</b>	Evelyn
<b>Y4SM</b>	Keane
<b>Y5LW</b>	Elijah
<b>Y5LS</b>	Amella
<b>Y6GB</b>	Lilly Mai
<b>Y6DF</b>	Rocco





## Maths Star



<b>Nursery</b>	Matilda
<b>RLS</b>	Coby-Ray
<b>RNE</b>	Nehneh
<b>Y1SH</b>	Harper
<b>Y1LB</b>	Jake
<b>Y2JL</b>	Felicity
<b>Y2AL</b>	Bailey
<b>Y3HB</b>	Lexie
<b>Y3LH</b>	Bruke
<b>Y4DS</b>	Hudson
<b>Y4SM</b>	Tegan
<b>Y5LW</b>	Jacob
<b>Y5LS</b>	Noad
<b>Y6GB</b>	Orla
<b>Y6DF</b>	Lleyton

## Writing Star



<b>Nursery</b>	Imoleoluwa
<b>RLS</b>	Alyssa
<b>RNE</b>	Pippa
<b>Y1SH</b>	Evie
<b>Y1LB</b>	Gadiel
<b>Y2JL</b>	Berrie-Mae
<b>Y2AL</b>	Aaliyah
<b>Y3HB</b>	Arabella
<b>Y3LH</b>	Isla
<b>Y4DS</b>	Eva
<b>Y4SM</b>	Harrison
<b>Y5LW</b>	Serenity
<b>Y5LS</b>	Isla
<b>Y6GB</b>	Alexis
<b>Y6DF</b>	Sara

# 1% BETTER







Dear Parents and Carers,

God's gift of goodness is here, now – for free – for everyone! This Sunday's Gospel is a reminder that, just like Jesus, we can rejoice in God's goodness – wherever it is found.

Our Catholic schools are diverse and enriching communities, founded by people with a desire to serve God and to help our children to be the best they can be. Parents, school and parish working together help our children grow in goodness,

Wednesday 25<sup>th</sup> September 2024

and unite all of us, enriching and enhancing the life of our school community. St Basil the Great reminds us, "Each person, according to their ability, should be a pattern of goodness to others."

Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **GOODNESS**.

Dom Henry Wansbrough



A Word from Pope Francis

*"Let us allow God to fill our hearts with his goodness. A good example brings about so much good. Goodness always tends to spread."*

## THE GOSPEL IN CHURCH Sunday 29<sup>th</sup> September 2024



John said to Jesus, "Master, we saw a man who is not one of us casting out evil spirits in your name; and because he was not one of us we tried to stop him." But Jesus said, "You must not stop him: no one who works a miracle in my name is likely to speak evil of me. Anyone who is not against us is for us. If anyone gives you a cup of water to drink just because you belong to Christ, then I tell you most truly, they will most certainly not lose their reward."

*Adapted from Mark 9:38-43, 45, 47-48  
The 26<sup>th</sup> Sunday of Ordinary Time, Year B*

Getting to know Jesus makes life joyful.  
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2024 The Year of Prayer: Family Time Prayer & Share

### Good News for Everyone

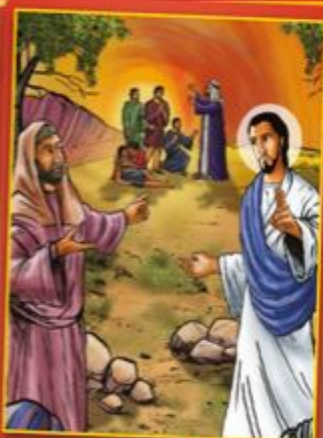
Whenever we perform an act of goodness for the love of God (without looking for personal praise or for thanks), even the smallest good deed, it pleases God and sets an example for others – showing God's goodness at work in our lives.





# Good News for Families

## TOGETHER TIME



### 1 READ & REFLECT! Listen & Learn with Jesus, the Word!

One day John came to Jesus and said, "Lord, we saw a man freeing people from evil in your name but, because we did not know him, we told him to stop." But Jesus said to John, "Do not stop him from doing good in my name. Those who are not against us are for us. Anyone who gives you even a drink of water, just because you belong to me, will not lose their reward."

**What did Jesus say would happen to people who showed goodness to those who belong to him?**

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

### Sunday Gospel Gallery

Imagine you are here with Jesus. What can you see? How do you feel? What does it make you think about?

### 2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"God is good and all things that come from God are good." *St Hildegard of Bingen*

## GOODNESS



We can see God at work through the goodness in people around us. Ask your child what the word 'goodness' means to them. Who stands out for them as being full of goodness? How do they show that goodness? As a family, name a quality of goodness that you can see in each other (perhaps: helpfulness, politeness, thoughtfulness, patience, kindness). Are there any qualities of goodness that you would like to have more of?

We can show our love for God through trying our best to grow in goodness. Each of you decide on a particular act of goodness which you will offer at home, at school or in the parish - to make life better for others this week. Perhaps you can: be more compassionate and caring. Why not make a phone call or send a message to someone who may be lonely. Don't forget, we can always ask God to help us to grow in goodness.

3 Dear Lord Jesus, you are the source of all goodness. Thank you for all the people who to grow in goodness and become the best that we can be. Amen.

### FINDING FIVE

S O R D U U Q J R H U G  
E B E M S U S E J U O K  
V O W U A E W H Y O D U  
O F A Z M N X P D E G V  
R R R I A F E N D P N J  
P E D X N O E R J Q I E  
P E E C P S A W L C E S  
A I D L S W Q X M U E U  
N N E D E J O H N E R S  
H G W R P E O P L E F Q  
O A P P R O V E S L W M  
J L G O O D N E S S A W

## WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

- JOHN MAN
- FREEING PEOPLE
- JESUS APPROVES
- GOODNESS REWARDED

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY



Find and draw 5 differences, then colour the picture

Cross out the letters **i u h** in the jumbled words below to find 4 real words.

**igohodu unahime sitouph firomuh**

Jesus said to John, "Do not \_\_\_\_\_ him  
\_\_\_\_\_ doing \_\_\_\_\_ in my \_\_\_\_\_."



Throughout the gospels, Jesus tells us that we are not here only for ourselves - we're here to improve the lives of everyone around us with love, kindness, care and goodness.



This week I will try my best to...



Write a promise & draw a big smile on Smiley





Attendance			
Whole School	96.15%	3HB	94.5%
Nursery	92.1%	3LH	90.9%
RLS	93.8%	4DS	98.9%
RNE	92.1%	4SM	96.7%
Y1SH	80.5%	5LW	100%
Y1LB	90.6%	5LS	90.8%
Y2JL	93.5%	6GB	97.8%
Y2AL	90%	6DF	94.1%

### St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	3	5th: 1LB	0
2nd: RNE	3	6th: 2AL	0
3rd: 2JL	3		
4th: RLS	3		
5th: Nursery	0		

### St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	6	6th: 3LH	0
2nd: 5LS	2	7th: 3HB	0
3rd: 6GB	2	8th: 4SM	0
4th: 4DS	2		
5th: 6DF	2		



## Nursery

We have had a lovely week in Nursery.

We have really enjoyed our phonics lessons and activities on 'Incy Wincy Spider' this week. We can now confidently sing the rhyme with actions and recognise environmental sounds such as water running down a drain and birds singing.

Next week our phonics focus will be the nursery rhyme 'Humpty Dumpty'.

In Maths we have continued our work on colours, we looked at Green and Purple we have loved finding objects around the classroom based on these colours.

Our topic work this week focused on our homes, we talked about the different rooms in our houses and where we would find different items such as a table, computer, sofa and bath.

On Thursday we loved taking part in European Languages day, we learnt about the traditions in Spain, including flamenco dancing and learning the colours of the Spanish Flag. We even had a go at counting to 3 in Spanish!

**Question: What are the two main colours of the Spanish Flag?**

## Reception

We have had another lovely week in Reception!

In maths, we have been learning about matching, sorting and comparing. The children have been collecting objects to sort using the vocabulary 'same' and 'different'.

In Literacy, we have continued reading our class book "What Makes Me a Me?" We have been labelling the body parts and using our phonic knowledge to hear, say and write the initial sounds.

In phonics, we have learnt the phonemes 'g' 'o' 'c' and 'k'. We have also learnt how to form these letters.

As we came to the end of the week, Reception really enjoyed answering the register in Spanish on languages day and wearing their own clothes.

**Question: What are the three special things that we have on our prayer focus?**

*Be Ready. Be Respectful. Be Safe*





## Year 1

We have enjoyed another great week in Year 1. In English this week, we continued our work on Bumblebear. We thought about Norman's daily planner and the children wrote sentences about the things Norman does at Bee School. In Maths, we have been counting on from any number within 10 and have started looking at one more/one less than. Children have been working hard to recognise numbers as words. In Science this week, we discussed the five senses, focussing on sight. Children worked scientifically to test how many bean bags they could throw into a box with both eyes open compared to with one eye open and then both eyes closed. In History, we looked at the life of Queen Elizabeth I and arranged some events chronologically. In R.E, we wrote thank you prayers and thought about how God cares for us. Children have also been working more independently to complete their five rainbow challenges.

**Question: Can you count backwards from 10?**

## Year 2

We have had another lovely week in Year 2. In Maths, we have been coming to the end of our Place Value unit. The children have been ordering and comparing objects and numbers. In English, we have enjoyed acting out conversations between characters from 'I Want my Hat Back', and writing in speech bubbles in the first person. In Science, we continue to learn about animals and their needs for survival. In RE the children enjoyed choosing their favourite line from Psalm 139, and wrote a prayer showing thanks to God. As we came to the end of the week, Year 2 really enjoyed learning some greetings in Spanish on languages day, and their sweet treat from the Macmillan Coffee morning!

**Question: Can you say Hello or Thank you in Spanish?**

*Be Ready. Be Respectful. Be Safe*



## Year 3

**This week was incredibly busy. On Thursday it was 'European Languages Day.'**

**In class, we looked at the festival of 'La Tomatina,' which takes place near Valencia every year. The children had to design posters, advertising the event.**

**In English, we have planned and written a letter in first person as the bear, writing home to his family and friends in the forest, describing his experiences in the city. The children had to include a range of expanded noun phrases and time adverbials.**

**In Maths this week we looked at placing numbers up to 1000 on a numberline, as well as comparing and ordering numbers.**

**The children particularly enjoyed their Guided Reading session this week as the text was an excerpt from 'The Magic Finger' by Roald Dahl. They compared this to other well-known stories by Dahl.**

**In RE this week we talked about prayer and the types of prayers we say. The children then wrote their own morning prayer, asking for God's guidance throughout the day. On Friday, each class held its own 'Celebration of the Word' in class.**

**Question: Which month is agosto in Spanish?**

## Year 4

Well done to the children for getting to the end of another great week in Year Four!

In English this week we have been using inverted commas to create direct speech based on our text 'The Legend of Rock, Paper, Scissors' and trying to incorporate our own expanded noun phrases into our writing.

In Maths, we have been learning how to compare and order numbers up to 10,000 as well as estimating on a number line to 10,000. The children also enjoyed revisiting their knowledge of Roman numerals, especially when we looked at the Roman numerals song and learnt the actions to help us remember what each one meant! We are still pushing on with our times tables too and would really appreciate your support to encourage the children to keep practising at home!

In science, we learnt about vertebrates and invertebrates and how to group different animals together. In history, we are continuing to learn about ancient Egypt and how Egyptian society was structured by analysing the pyramid of social hierarchy.

**Question: what is the difference between a collective noun and a partitive noun?**





## Year 5

This week has been an extremely busy one - both inside and outside the classroom.

On Wednesday, we enjoyed a wonderful Forest School session with Mrs Artingstall. To begin the session, the children played a pairs game where they had to find their partner animal by asking questions about the animal's features. Mrs Artingstall then led the children in creating artwork using leaves, twigs, flowers, plants etc. to create a butterfly, rainbow or blanket. These items are integral to the story of 'Saving the Butterfly. Finally, the children participated in 'Rainbow' breathing. We are all incredibly proud of the children's achievements and their mature attitude to learning in the forest.

In Science, the children explored forces. They investigated both contact and non-contact forces, before learning, in detail, about the effects of friction on moving objects, gravity and air resistance. In particular, the children enjoyed predicting the results of a number of investigations, whilst also suggesting new investigations. This will stand them in good stead when they design their own parachute investigation next week.

Finally, on European Languages day, the children explored the work of Surrealist artist Joan Miro. Using this research, the children produced their own artwork in a Surrealist style.

**Question: What are the common themes of Surrealism?**

## Year 6

It has been a busy week here in Year 6 and the children have worked incredibly hard! A massive thank you to all who attended the 'Stay and Pray' sessions earlier this week. We enjoyed having you for our celebration of the word and the children did a fantastic job at planning and delivering the sessions.

A huge well done to the children in 6GB who presented their class assembly yesterday with focus on our CARES values. Miss Birtles and Mrs Devine were very proud of all of the children and their hard work based around Derek Redmond, Pope Francis and their poetry writing in English. Again, a massive thank you to all who came to support the children.

This week, in English, we have successfully edited and published our narrative writing based around the poem, 'Oh, so you wanna know about The Beast, right?' in The Final Year. These have made for a fantastic read. We have also utilised our active reading skills to summarise poems in Part 3 into appropriate and effective hashtag summaries.

In Maths this week, we have concluded our unit on Place Value with rounding numbers to 10,000,000 before developing our understanding of negative integers. Next week, we look forward to beginning our unit on the four operations: addition, subtraction, multiplication and division.

**Question: What is 5,348,264 rounded to the nearest ten thousand?**

*Be Ready. Be Respectful. Be Safe*