

St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 4th October 2024

BE READY BE RESPECTFUL BE SAFE

A MESSAGE FROM MR LAVIN...

This term seems to be flying by! I hope you have had a lovely week! It has been another busy one in school, full of learning!

Year 5LW - Thank you to Year 5LW for a wonderful class assembly this week. It is so lovely to see children showcasing their amazing work. Next up is Miss Seville's class on Wednesday 9:05 am in the school hall. Please do join us if you can.

Harvest Collection - Thank you so much for your generosity so far for our Harvest collection. Our display is coming together in the school hall. Next week we will collect toiletries so if you can donate, please send them in with your child. All donations will be taken to Cornerstones to help the homeless.

Online Safety - It is really important that you are monitoring your child's use of social media, and in particular Whatsapp. We are dealing with many upset children in relation to online activity; we will of course do everything to support and educate children, but these incidents are taking up a lot of teaching time so please do monitor at home too.

Parking - This week, we have seen examples of incredibly dangerous and inconsiderate parking. As you are aware, I have been dealing with this matter for a considerable period of time. The children's safety is paramount. If you park either illegally or in an inconsiderate manner, you are placing the children and families in our school in danger. I will take every option open to me to ensure our children are kept safe.

Phonics Workshop - On Tuesday 8th October, shortly after pick up, we will be having a phonics workshop for our Reception parents. This will be a great opportunity for you to hear about our phonics scheme and how you can support your child further. Please do make every effort to attend if you can. All the information will be emailed out to you if you are unable.

Parent's Evening - On Thursday 24th October we will be holding our Autumn Term Parent's Evening. This meeting will provide you with the necessary information on how your child is doing in school so far, and important targets for the coming school year. Please do make every effort to attend. You will receive a booking form in the days to come. I will confirm the locations of the meetings next week.

A reminder that it is Hello Yellow Day on Thursday 10th October - children can come in own clothes - something yellow! £1.00 charity donation.

Enjoy your weekend, Mr Lavin, Headteacher Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



Be Ready | Be Respectful | Be Safe |



Dates for your calendar - Autumn 1

Week Beginning 7th October 2024					
Date	Event				
08.10.24	Reception Phonics Workshop for Parents - 3.30pm				
10.10.24	5LS Class Assembly 9:05am				
10.10.24	World Mental Health Day				
11.10.24	Year 1&2 Mass 10am				

Week Beginning 14th October 2024					
Date	Event				
14.10.24	5LW Stay and Pray				
15.10.24	5LS Stay and Pray				
17.10.24	4DS Class Assembly 9:05am				
18.10.24 Reception and Year 6 Mass					

Week Beginning 21st October 2024					
Date	Event				
24.10.24	4SM Class Assembly 9:05am				
24.10.24	Parents Evening				
	Half Term Begins				
25.10.24	Whole School Mass 10am				
	Fire Safety Day/Afternoon				

New dates will be added as the term continues, I will highlight these in a different colour.

Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school TWITTER: @stsrcp TEL: 0161 370 2071



During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

Tea, Coffee, Sugar - Week beginning 30th September Tins, Pasta, Rice - Week beginning 7th October Toiletries - Week beginning 14th October

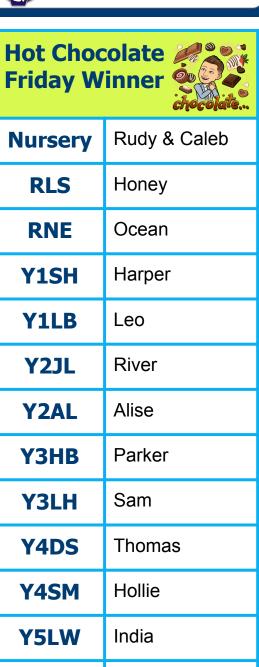
Thank you for supporting our mission to 'love one another as I have loved you'

Compassion - Ambition-Rejoice-Excellence-Service





NEWSLETTER -



Evianna

Jemima

Leila

Readers of the Week					
Nursery	Lily				
RLS	Mila-Mae				
RNE	Alfie				
Y1SH	Harriet				
Y1LB	Jaxon				
Y2JL	Jessica				
Y2AL	Luke				
ҮЗНВ	Annie				
Y3LH	James				
Y4DS	Kiana				
Y4SM	Anopa				
Y5LW	Amelia				
Y5LS	Samson				
Y6GB	Declan				
Y6DF	James				



Y5LS

Y6GB

Y6DF



NEWSLETTER -

Maths Star Nursery Marnie Aryel **RLS** Christoforos **RNE** Sienna Rose Y1SH Michael Y1LB Lin Xi Y2JL Y2AL Rosie **Y3HB** Jacob Y3LH Emmanuel Y4DS Daley Y4SM Riley Noah R Y5LW Lola Y5LS Y6GB Ralph

Writing Star						
Nursery	Caitlyn					
RLS	Ophelia					
RNE	Lilianna					
Y1SH	Isabella					
Y1LB	Cole					
Y2JL	Harry					
Y2AL	Evie-Rose					
ҮЗНВ	Kingsley					
Y3LH	Raya-Mae					
Y4DS	Clark					
Y4SM	Noah					
Y5LW	Daisy					
Y5LS	Mia-Bella					
Y6GB	Gustavo					
Y6DF	Emily					



Evie

Y6DF



SHARING SUNDAY'S GOSPEL

A Gift to You & Your Family from Your Catholic School

Dear Parents and Carers,

God's gift of goodness is here, now - for free - for everyone! This Sunday's Gospel is a reminder that, just like Jesus, we can rejoice in God's goodness - wherever it is found.

Our Catholic schools are diverse and enriching communities, founded by people with a desire to serve God and to help our children to be the best they can be. Parents, school and parish working together help our children grow in goodness,

Wednesday 25th September 2024

and unite all of us, enriching and enhancing the life of our school community. St Basil the Great reminds us, "Each person, according to their ability, should be a pattern of goodness to others."

Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is GOODNESS.

Dom Henry Wansbrough

A Word from Pope Francis *Let us allow God to fill our hearts with his goodness. A good example brings about so much good. Goodness always tends to spread.*

THE GOSPEL IN CHURCH Sunday 29th September 2024



John said to Jesus, "Master, we saw a man who is not one of us casting out evil spirits in your name; and because he was not one of us we tried to

stop him." But Jesus said, "You must not stop him: no one who works a miracle in my name is likely to speak evil of me. Anyone who is not against us is for us. If anyone gives you a cup of water to drink just because you belong to Christ, then I tell you most truly, they will most certainly not lose their reward."

Adapted from Mark 9:38-43, 45, 47-48 The 26th Sunday of Ordinary Time, Year B

Getting to know Jesus makes life joyful.

Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2024 The Year of Prayer: Family Time Prayer & Share

Good News for Everyone

Whenever we perform an act of goodness for the love of God (without looking for personal praise or for thanks), even the smallest good deed, it pleases God and sets an example for others - showing God's goodness at work in our lives.



Good News for Families **@GETHER TIME**

READ & REFLECT! Listen & Learn with Jesus, the Word!

One day John came to Jesus and said, "Lord, we saw a man freeing people from evil in your name but, because we did not know him, we told him to stop." But Jesus said to John, "Do not stop him from doing good in my name. Those who are not against us are for us. Anyone who gives you even a drink of water, just because you belong to me, will not lose their reward."

What did Jesus say would happen to people who showed goodness to those who belong to him?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

lmagine you are here with How do you feel? What does it make you think about?

SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"God is good and all things that come from God are good." St Hildegard of Bingen

We can show our love for God through trying our best to

We can see God at work through the goodness in people around us. Ask your child what the word 'goodness' means to them. Who stands out for them as being full of goodness? How do they show that goodness? As a family, name a quality of goodness that you can see in each other (perhaps: helpfulness, politeness, thoughtfulness, patience, kindness). Are there any qualities of goodness that you would like to have more of?

grow in goodness. Each of you decide on a particular act of goodness which you will offer at home, at school or in the parish - to make life better for others this week. Perhaps you can: be more compassionate and caring. Why not make a phone call or send a message to someone who may be lonely. Don't forget, we can always ask God to help us to grow in goodness.

Dear Lord Jesus, you are the source of all poodness. Thank you for all the people who to grow in goodness and become the best that we can be. Amen.

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ORD		K	0	U	J	E	s	U	S	М	E	В	E
TSEARCHERS		U	D	0	Y	Н	W	Ε	A	U	W	0	٧
EITHER ACE	WORDS	٧	G	E	D	P	x	N	M	Z	A	F	0
JOI	N	J	N	P	D	N	E	F	A	1	R	R	R
MA		E	1	a	J	R	E	0	N	X	D	E	P
PEO	8	S	E	C	L	W	A	s	P	c	E	E	P
JES		U	E	U	М	X	a	W	S	L	D	1	A
APPR		S	R	E	N	H	0	J	E	D	E	N	N
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IESDAY SEARCH

FIND THESE FIGHT ROSS OR DOWN

M

FIND THE WORDS

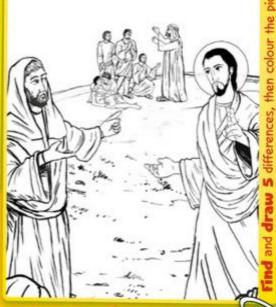
Cross out the letters i U h in the jumbled words below to find 4 real words.

igohodu unahime sitouph firomuh Jesus said to John, "Do not ____ him

doing _____ in my ____."



Throughout the gospels, Jesus tells us that we are not here only for ourselves - we're here to improve the lives of everyone around us with love, kindness, care and goodness.



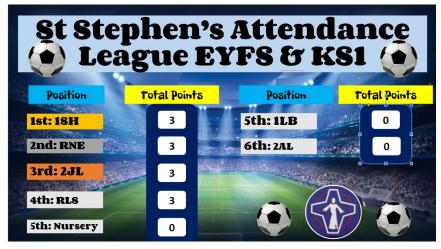
Write a promise & draw a big smile on Sn

Catholic Faith: wednesdayword.org & cbcew.org.uk



NEWSLETTER

Attendance							
Whole School	96.15%	3.15% 3HB					
Nursery	92.1%	3LH	90.9%				
RLS	93.8%	4DS	98.9%				
RNE	92.1%	4SM	96.7%				
Y1SH	80.5%	5LW	100%				
Y1LB	90.6%	5LS	90.8%				
Y2JL	93.5%	6GB	97.8%				
Y2AL	90%	6DF	94.1%				





Nursery

We enjoyed a lovely nature walk around our school grounds this week. We loved seeing the duck and chickens and exploring the school allotment.

In Phonics we have sang the Nursery rhyme 'Humpty Dumpty' we have loved making actions to this rhyme and we are really working hard to recognise rhyming words and hear initial sounds in words and counting syllables.

In Maths, we have identified matching pairs of buttons and shoes with details. We have focused on the mathematical vocabulary- matching, pairs, same and different.

On Thursday we took part in National Poetry Day and performed 'Autumn Colours' on our very own stage area. It was lovely morning and the children all joined in so well.

Next week in phonics we are focusing on the rhyme 'The Wheels on the bus' and will continue our work on 'Funnybones' and 'Our Bodies'.

Question- What did Humpty Dumpty sit on?

Reception

We have enjoyed another great week in Reception! In maths, we have continued our learning on comparing amounts and sorting rules. The children have been using the vocabulary 'more' and 'fewer'.

In Literacy, we have began our new class book "The Leaf Thief?" We have been immersing ourselves in the story and thinking about the characters and setting.

In phonics, we have learnt the phonemes 'ck' 'e' 'u' and 'r'. We have also learnt how to form these letters.

As we came to the end of the week, Reception really enjoyed National Poetry Day. The children learnt a poem and performed it on the stage in the outdoor area in front of their Year 6 special friends.

Well done Reception!

Question: What happens in Autumn?

Year 1

Another week passes and Year 1 have been very busy across the curriculum. In English, we started our new book, 'Pussy cat, pussy cat, where have you been?' linked to our history topic on Monarchy. Children designed their own crown and generated adjectives to describe it. In History, we learnt all about Queen Victoria and her reign during the Victorian Era. In Maths this week, we finished our work on place value, focusing on greater than and less than. In Science we focussed on the sense of sound. We had fun trying to identify the sounds we could here on a recording. In R.E, we responded to some Scripture about families and introduced our next unit. To celebrate National Poetry Day, children had fun learning and performing 'In the Ning Nang Nong' by Spike Milligan.

Question: How many children did Queen Victoria have?

Year 2

This week, Year 2 have had a fantastic week producing work for National Poetry Day. We read a poem called 'If you could see laughter' by Mandy Coe and used this to inspire our writing to describe the characters of Inside Out. The children wrote heartfelt poems describing when they felt emotions such as joy, envy and anger and we performed them to Year 1. Alongside this, we have now finished 'I Want My Hat Back' and started our new text in English, 'The Highway Rat'. The children have used hashtags to summarise what they have read so far. In Maths, we have been counting in 2s, 5s, 10s and 3s and we are now ready to start our learning about Addition and Subtraction next week. In R.E, the children responded to a special Psalm about how God is always close using emojis. In History, we ordered the key events of the Great Fire of London and in Science, we looked at how humans are mammals and compared their needs to other animals. We ended our week with a beautiful Celebration of the Word and we created a visual list in Art of where we can collect items from to produce artwork.

Question: Is 27 odd or even? Do we say this number when counting in 3s?

Year 3

This week in Year 3 the children were very excited by the 'Mad Science' assembly on Monday. They had lots of questions to ask afterwards. In English, the children finished and edited their letters from the bear to their family and friends. We also started our new book, 'Stone Age Boy.' The children had to make predictions about the book based on the first few pages and a collection of pictures. They are excited about linking their history knowledge to this story.

In Maths we have completed our Place Value unit and are about to begin our Addition and Subtraction unit.

In History, the children learnt about 'Skara Brae' in Scotland. This is a place where Stone Age houses have been excavated.

Thursday was National Poetry Day and the children wrote their own based on Joseph Coelho's poem 'Some Words.' They then performed their poems in front of an audience of Year 3 and 4 children.

Today Years 3 and 4 went to mass. The theme of the mass was 'Friends are a Gift'. We were proud that our children read loudly and clearly.

Question: What objects were found in the houses at Skara Brae?

Year 4

We are now halfway through our first term and the children are working hard.

We have now consolidated our learning on place value in Maths and are starting to begin our new topic of Addition and Subtraction. We are also continuing to push on with our times tables and will be focusing on the 7s next week.

In English, the children have been creating their own original characters for the story of Rock, Paper, Scissors and have been thinking up imaginative back stories and qualities for their characters! In History, we looked at slavery and how slaves contributed to Ancient Egyptian society through farming and construction work.

The children have really been enjoying their singing lessons with the trust on Wednesday mornings, it's been lovely to hear their talent developing over the weeks! On Thursday, we celebrated National Poetry Day by writing and reading our own poems with Year 3 and some of the work was absolutely brilliant! Well done to everyone.

Question: can you name two features of a reptile?

Year 5

We've had a great week this week!

A big well done to 5LW for a magnificent class assembly on Thursday. The children showcased their creativity and work brilliantly. We look forward to watching 5LS' assembly next Thursday. The children also enjoyed the 'Mad Science' assembly on Monday.

This week, in English, we have been working hard to punctuate speech correctly. The children have grasped the rules required to create a conversation between characters.

In Maths, we have been labelling and exploring number lines then using them to compare and order numbers to 1,000,000.

In Science, we have been researching Isaac Newton and his discoveries. The children have created some excellent double page spreads.

On Thursday, it was National Poetry Day. The children studied a poem named 'Refugees' by Brian Bilston. This is a reverse poem whereby the meaning of the poem changes when read backwards. This fascinated the children and they used the structure to produce excellent original poems. A big well done Year 5!

Question: What are the punctuation rules when writing speech?

Year 6

It's been another great week in Year 6!

In English, we have continued to work through The Final Year, with a focus on the use of simple, compound and complex sentences. This has involved analysing pieces of writing and then implementing it in our own writing. We have also focused on different types of nouns, with the children now confident on spotting and using abstract nouns.

In Maths, we have moved on to our addition, subtraction, multiplication and division unit. This has involved looking at the rules of divisibility, common factors and multiples as well as looking at the properties of prime numbers. The children have all flourished in this, and have shown great progress already.

Our History lesson focused on the differences between modern schooling compared to the education provided during WWII. We learned that young, male teachers would have been enlisted and sent off to fight, whilst other teachers would have been evacuated to the countryside with their classes!

On Thursday, we joined our Special Friends down in Reception to exchange poetry readings. We loved Reception's poem about Autumn and really enjoyed sharing our poetry with them!

Question: How can we tell if a number is divisible by 3?