



St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 11th October 2024

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

This week has been a very busy at school! It's been great to see our Forest School in full flow this week - I know how much our children love this and it is a huge part of our core curriculum offer! I loved watching our Year 3 children building dens as part of their Stone Age work. It was wonderful to see how much children worked together and valued each others input.

Y5LS Class Assembly - Thank you to Y5LS for a wonderful class assembly this week. The theme was being unique and it was lovely to see their talents. Thank you children. Next up is Year 4DS on Thursday 17th October 2024 at 9:05am. Please join us if you can.

Hello Yellow - Thank you for supporting Hello Yellow Day yesterday! The children looked great in yellow and enjoyed activities throughout the day focusing on their mental health and well-being. Your donations will help lots of people!

Harvest Collection - Thank you for your donations this week for our Harvest collection. This really does demonstrate our school value of 'service'. Next week is the final week of donations and we will be collecting toiletries. We will then box everything up and take these donations to Cornerstones to help the homeless.

Stay and Pray - We have two Stay and Pray sessions coming up for parents next week, on Monday it is Y5LW and Tuesday Y5LS. These are short sessions where you can join in your child's 'celebration of the word'. Please wait outside your child's classroom door and you will be invited in when the children are ready. Please do try and join us if you can.

School Dinners - If you pre-order your child's meal at home, please can you talk through the menu with them. We are seeing an increasing number of children not wanting the food that has been ordered for them. This makes it difficult for the kitchen staff to accommodate changes on the day. Thank you for your support.

Parent's Evening - On Thursday 24th October we will be holding our Autumn Term Parent's Evening. Early next week you will receive a booking form to select a time slot for your child. This is a great opportunity for you to find out about how your child is settling into their new classroom and receive their targets for improvement.

School Places - We still have a number of places available across our school so if you know anyone who is looking for a new school, encourage them to book a tour and come and join our school family.

Have a lovely weekend with your families, **Mr Lavin, Headteacher**

**Our Values:
St Stephen's
CARES**

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071



Dates for your calendar - Autumn 1

Week Beginning 14th October 2024

Date	Event
14.10.24	5LW Stay and Pray
15.10.24	5LS Stay and Pray
17.10.24	4DS Class Assembly 9:05am
18.10.24	Reception and Year 6 Mass

Week Beginning 21st October 2024

Date	Event
24.10.24	4SM Class Assembly 9:05am Parents Evening
25.10.24	Half Term Begins Whole School Mass 10am Fire Safety Day/Afternoon

New dates will be added as the term continues, I will highlight these in a different colour.

HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

Tea, Coffee, Sugar - Week beginning 30th September
Tins, Pasta, Rice - Week beginning 7th October
Toiletries - Week beginning 14th October

Thank you for supporting our mission to
'love one another as I have loved you'

*Compassion - Ambition - Rejoice -
Excellence - Service*





Hot Chocolate Friday Winner



Nursery	Bessie & Ruben
RLS	Elliott
RNE	Erin
Y1SH	Tilly
Y1LB	Phoebe
Y2JL	Amelia
Y2AL	Thomas
Y3HB	Kaiden
Y3LH	Leo
Y4DS	Ivy
Y4SM	Roman
Y5LW	Mehrsam
Y5LS	Charlie
Y6GB	Lily-Grace
Y6DF	Naomi

Readers of the Week

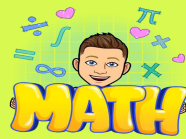


Nursery	Alba
RLS	Theodore
RNE	Kofi
Y1SH	Chester
Y1LB	Iremide
Y2JL	Cornelia
Y2AL	Nathaniel
Y3HB	Felix
Y3LH	Sophie
Y4DS	Tamunoboma
Y4SM	Emily
Y5LW	Leraya
Y5LS	Saul
Y6GB	Phoebe
Y6DF	Abigail





Maths Star



Nursery	Bobby
RLS	Lena
RNE	Axel-James
Y1SH	Kayson
Y1LB	Vinnie
Y2JL	Jessica
Y2AL	Deedee
Y3HB	Linen
Y3LH	Aurora
Y4DS	Jeremiah
Y4SM	Noah
Y5LW	Mehrsam
Y5LS	Joseph
Y6GB	Erin
Y6DF	Deborah

Writing Star



Nursery	Olivia
RLS	Lily-Mae
RNE	Buddy
Y1SH	Nancy
Y1LB	Nicholas
Y2JL	Noah
Y2AL	Huckleberry
Y3HB	Myley-Dean
Y3LH	Hudson
Y4DS	Oscar
Y4SM	Emmanuella
Y5LW	Joshua
Y5LS	Hamilton
Y6GB	Jenson
Y6DF	Harlow

1% BETTER





Dear Parents and Carers,

Out of his great love for us, God created us to be happy with him forever. In this Sunday's Gospel, we hear about a wealthy young man whose love of money and possessions were stopping him finding true happiness.

So Jesus lovingly challenges him: if he wants to have the true, lasting happiness for which he is asking, then he must give God first place in his life. The young man went away sad because he was putting his trust in his wealth rather than trusting God to bring him happiness.

A Word from Pope Francis

"Jesus is a teacher of truth who shows us the way to happiness."

Wednesday 9th October 2024

Living in the way that Jesus taught us, knowing that we are loved forever by God and responding to that love by loving others leads to everlasting happiness. St Gianna Beretta Molla also reminds us, "The secret of happiness is to live moment by moment, being thankful to God, accepting all that he sends."

Enjoy hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **HAPPINESS**.

Dom Henry Wansbrough



THE GOSPEL IN CHURCH Sunday 13th October 2024



A man ran up to Jesus, knelt before him and asked, "Good master, what must I do to inherit eternal life - to live forever with God?" Jesus answered, "You know the ten commandments." And the man said, "Yes Master, and I have kept all these from my earliest days." Jesus looked steadily at him and loved him and said, "There is one thing you lack. Go and sell everything you own and give the money to the poor, and you will have treasure in heaven; then come, follow me." The young man went away sad, for he was a man of great wealth. Then Jesus said to his disciples, "How hard it is for those who have riches to enter the kingdom of God." "In that case," they said, "who can be saved?" Jesus gazed at them. "For people," Jesus said, "it is impossible, but not for God: because everything is possible for God."

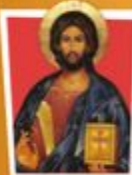
Adapted from Mark 10:17-30
The 28th Sunday of Ordinary Time, Year B

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2024 The Year of Prayer: Family Time Prayer & Share

Good News for Everyone

In this Sunday's Gospel, the wealthy man was looking for true happiness. We all want to be happy, to have a sense of well-being and inner joy. Jesus reminds us that, if we want to be truly happy, wealth and possessions are not as important as following him and caring for those around us.



Good News for Families

TOGETHER TIME



Sunday Gospel Gallery

Imagine you are here with Jesus. What can you see? How do you feel? What does it make you think about?

1 READ & REFLECT! Listen & Learn with Jesus, the Word!

A man of great wealth asked Jesus, "Master, what must I do so that I will live with God forever?" Jesus looked steadily at him and was filled with love for him. Then Jesus replied, "Go and sell everything you own and give the money to the poor, and you will have treasure in heaven; then come and follow me." The young man went away sad, because he was very rich.

How did the young man feel after walking away from Jesus?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"We will be the happiest people in the world if we belong to God." *St Teresa of Calcutta*

HAPPINESS



Ask your child what they think true happiness is. When or where are they usually most happy? What is their happiest memory? When did your child last make someone truly happy? It may help your child if you can tell them when they most recently made you happy (or when you are most happy). True happiness comes from knowing and loving God. The goal of our life is to experience God's own happiness - a gift to every person. Sharing God's love is the happiest way to live.

Each of you choose some little, simple thing to do which will help to create a better atmosphere of happiness in school, the community, or at home this week. Perhaps you can: volunteer to give someone a helping hand; serve your parents and teachers by cheerfully doing what you are asked to do; forgive, make a fresh start with someone who has upset you; give someone a kind message or a gift.

3 Dear Lord Jesus, may our family be rich in love and filled with the happiness which comes from serving you and others. Amen.

FINDING FIVE

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

<input checked="" type="checkbox"/>	RICH MAN	<input checked="" type="checkbox"/>
<input type="checkbox"/>	ASKED JESUS	<input type="checkbox"/>
<input type="checkbox"/>	LOOKED LOVED	<input type="checkbox"/>
<input type="checkbox"/>	TREASURE HEAVEN	<input type="checkbox"/>

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY



Find and draw 5 differences, then colour the picture

Cross out the letters **u w k** in the jumbled words below to find 4 real words.

likuvew umkawn Makstuerw Gukowd

A _____ asked Jesus, "_____ what must I do so that I will _____ with _____ forever?"



A happy heart is a sign of God's Spirit within us. Jesus shows us how to be happy. We don't have to search around for happiness: it comes from within. When we listen to Jesus and follow his ways, we are filled with happiness!

This week I will try my best to...





Attendance

Whole School	95.61%	3HB	95.43%
Nursery	98.08%	3LH	97.73%
RLS	93.23%	4DS	96.25%
RNE	90.1%	4SM	95.31%
Y1SH	98.86%	5LW	97.5%
Y1LB	96.35%	5LS	94.17%
Y2JL	96.3%	6GB	99.14%
Y2AL	94.5%	6DF	97.77%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	6	5th: 1LB	1
2nd: RNE	3	6th: 2AL	0
3rd: 2JL	3		
4th: RLS	3		
5th: Nursery	2		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	6	6th: 3LH	1
2nd: 6GB	2	7th: 3HB	0
3rd: 6DF	5	8th: 4SM	0
4th: 4DS	2		
5th: 5LS	4		



Nursery

What a busy week in Nursery we have had!

In Phonics we have loved learning the rhyme 'The Wheels on the bus' we especially liked the actions for this rhyme.

In Maths, we have made comparisons between objects relating to size and compared sizes using big/little/small.

During outdoor provision, we have loved the balance bikes especially making a ramp using crates and planks of wood to carefully balance the bike from one side to the other. The children showed lots of skills doing this.

On Thursday we took part in 'Hello Yellow Day' we sang songs, danced and took part in a Zumba session with our friends in Reception.

Question- Which two words rhyme? cricket/wheel/horn/ticket

Reception

What a fantastic week we have had in Reception!

In maths, we have been learning about measure and patterns. The children have been comparing capacity in the water area and have been exploring repeating patterns.

In Literacy, we have continued our class book "The Leaf Thief?" We have been using Talk for Writing to retell the story using actions.

In phonics, we have learnt the phonemes 'h' 'b' 'f' and 'l'. We have also learnt how to form these letters.

As we came to the end of the week, Reception really enjoyed Hello Yellow Day. We wore yellow, spoke how important it is to talk about our feelings and our worries and enjoyed some fun zumba outside.

Well done Reception!

Question: Can you create your own repeated pattern?



Year 1

This week the children have shown greater independence in their rainbow challenges across the curriculum- well done Year 1! In English the children have been working hard to develop their story language using our text "Pussy Cat, Pussy Cat where have you been?" - we can see the impact of their phonics is having on their sentence work. In maths we are coming to the end of our work on place value and have been comparing and ordering numbers to 10. We have also been putting numbers on a number line. We began using our knowledge to add and subtract within 10. In science we learnt about our sense of taste - we explored savoury, sweet, sour, salty and bitter foods. The children enjoyed carrying out an experiment to group foods. We have started a new RE topic on Judaism and looking at the stories of Abraham & Sarah and Moses. In history we compared the Lives of Queen Victoria and Queen Elizabeth I. On Thursday we took part in Hello Yellow Day and spent time completing fun activities that helped us learn about how important our mental health is.

Question- Can you name all five senses and the body parts we use with each sense?

Year 2

We had a lovely start to the week in Year 2 with a fun forest school session linked to our book 'The Highway Rat'. The children enjoyed acting as the characters and thinking about why it is important to share. In English, we have been learning how to use expanded noun phrases, and used these to create an exciting wanted poster for the rat. In Maths, the children showed great determination in finding fact families to 20 and number bonds to 100. In RE, we have been learning and exploring Judaism. The children have been very respectful and wrote lovely senses poems about what they might experience at a Shabbat celebration. The children have been engaging well with a text in Guided Reading called 'Eight candles burning', also linked to this topic. Towards the end of the week, the children learnt about World Mental Health day. It was lovely to see them all dressed in yellow! We finished the week with a lovely friendship Mass where the children were very sensible and sang beautifully.

Question: $2+8=10$

$20+ \underline{\quad} = 100$

Be Ready. Be Respectful. Be Safe



Year 3

Another very busy week in Year 3. On Thursday afternoon, Year 3 enjoyed a Forest Schools session. The weather was perfect for it. The children had to make their own Stone Age dens and search the forest for both useful and ornamental things to put in it. Mrs Artingstall made a fire whilst the children discussed the importance of living as part of a tribe.

In Maths, we have begun our new unit on Addition and Subtraction by adding ones and tens as well as applying number bonds within ten. We have begun to work hard on our times tables starting with 2's.

In English we read most of 'Stone Age Boy.' We did two pieces of work on verbs and looked at the characters in the story, finding evidence for our opinions of them.

This week was Judaism week. Year 3 looked at the synagogue as a place of worship. We looked carefully at the items and holy objects found in a synagogue. We compared what we learnt about the synagogue to our own church.

In Science, we looked at animals with and without spines and those animals which have exoskeletons.

Question: How do you say 'red' in Spanish?

Year 4

We have had a lovely week in Year Four. We have continued our singing lessons and the children are really growing in confidence. They are learning how to project their voice and enunciate when they sing. This week, our singing teacher, Miss Bradley taught us all about how a piano works. She showed the children the different notes that the keys make and the children had the opportunity to look inside the piano to see the strings and the hammers.

In history, we learnt about slavery. We discussed the role that slavery played in Ancient Egyptian civilization and who slaves were.

In English, we started our new book 'The Lost Happy Endings'. The children enjoyed thinking of traditional tales and turning their happy endings into bad ones. They were really creative with their ideas and this activity allowed them to become immersed in the story.

On Thursday, we celebrated World Mental Health Day with Hello Yellow. We had some interesting discussions about how we can look after our mental health and then created a pocket-guide of tips and strategies that would work for us.

Question: What is one thing you can do to look after your mental health?

Be Ready. Be Respectful. Be Safe



Year 5

Another fabulous week of celebrations in Year 5! On Thursday, 5LS held a fantastic class assembly, which celebrated the many talents of the children. It was wonderful to see the children showcase their God given talents and there wasn't a dry eye when they signed to the song True Colours by the Kaos Signing Choir.

In English, we planned and wrote narratives for Saving the Butterfly from the viewpoint of the blanket and rabbit. The children have worked hard to include descriptive and emotive language, direct speech and a range of sentence types.

This week, in Maths, we concluded our unit on place value and began our work on mental and written methods of addition and subtraction. This will be a focus in maths for the rest of the half term.

In Science, we have been planning our air resistance investigations. The children considered a number of factors they could change, identified what they would measure/ observe, considered the factors needed to make it a fair test and made predictions about the outcome. We will be conducting the experiment next week.

Finally, just a reminder that the Stay and Pray for 5LW will take place in class at 9am on Monday 14.10.24 and 5LS will hold theirs at 9am on Tuesday 15.10.24.

Question: Which digit should you look at when rounding to the nearest 100,000?

Year 6

It has been a busy week here in Year 6 and the children have been working extremely hard.

In English, we have continued our learning based on 'The Final Year' and first began by unpicking the character traits of those in the book and used evidence from the text to inform impression and evidence questions. Following this, we learnt to identify relative clauses and relative pronouns before utilising these in an informal letter to Mr Joshua. In preparation for next week, the children have planned a diary entry for Nate's experience on the school residential which they will begin to write on Monday.

Well done Year 6!

Utilising the formal written method for multiplication has been our focus in Maths this week. We have worked systematically to multiply 4-digit numbers by 2-digit numbers. The children have consolidated their knowledge and understanding, refined their skills and have applied these to a range of problem solving questions.

In RE, the children have been learning about the Parables of 'The Vineyard Workers' and 'The Prodigal Son'. The children worked hard to analyse the message of these and their purpose, considering why they were shared at the time. Following this, we focused on 'The Prodigal Son', taking on the role of the younger son to write a letter of apology to his father, asking for forgiveness.

Question: What is 4572×56 ?