

St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 18th October 2024

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

Happy Friday! I hope you have had a great week!

Harvest Collection - Our Harvest Collection has now come to an end. Thank you so much for your generous donations in true St Stephen's style! All items will be taken to Cornerstones next week and will really make a huge difference to others - such a great feeling!

Parent's Evening - You should have received a booking form this week to confirm your choices in time for Parent's Evening on Thursday 24th October 2024. If you have not booked a time yet, please do contact your child's class teacher via class dojo.

I am sure you will enjoy hearing about your child's progress, understanding their targets for improvement and love seeing some of their work (please remember to leave them a note on their name card). Please do make every effort to attend if you can.

Please **enter via the school hall** and you will be directed to your child's teacher. The plan is as follows:

- Year 6 will be in the school hall
- Year 5LW will be in the hall
- Year 5LS will be in Miss Seville's classroom
- Year 4SM will be in the school hall
- Year 4DS will be in Miss Scaife's classroom
- Year 3 will be in the Year 3 classrooms
- Year 2 will be in their classrooms
- Year 1 will be in the school hall
- Reception will be in their classrooms
- Nursery will be in the hall

A few gentle reminders:

- Classroom doors open at 8:40 and the school gates close at 8:55am. Children should be in class by 8:50am. We are seeing an increase in children arriving to school after this time and having to enter via the school office. Please make every effort to ensure children arrive to school on time.
- A reminder that a school tie is part of the school uniform for Years 1 to 6. You can buy a school tie from the school office.

A reminder that school closes for our mid-term break on Friday 25th October at 3:15pm

Have a brilliant weekend, *Mr Lavin Headteacher*

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school TWITTER: @stsrcp TEL: 0161 370 2071 Our Values: St Stephen's CARES

Compassion











Be Ready | Be Respectful | Be Safe |



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Dates for your calendar - Autumn 1

Week Beginning 21st October 2024			
Date	Event		
24.10.24	4SM Class Assembly 9:05am		
24.10.24	Parents Evening		
	Half Term Begins		
25.10.24	Whole School Mass 10am		
	Fire Safety Day		

New dates will be added as the term continues, I will highlight these in a different colour.

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#TEAMSTSTEPHENS

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Newsletter -

Hot Chocolate Friday Winner				
Nursery	Roman & Inaayah			
RLS	Mlla-Mae			
RNE	Lucius			
Y1SH	Tommy			
Y1LB	Ivy Beau			
Y2JL	Octavia			
Y2AL	Рорру-Кау			
ҮЗНВ	Panagiotis			
Y3LH	Pati			
Y4DS	Boma			
Y4SM	Lani			
Y5LW	Noah V			
Y5LS	Hamilton			
Y6GB	Finley			
Y6DF	Liam			

Readers of the Week			
Nursery	Neil		
RLS	Adrian		
RNE	William		
Y1SH	Oreofeoluwa		
Y1LB	Raya		
Y2JL	Ylan		
Y2AL	Rahilla		
ҮЗНВ	Deanah		
Y3LH	Raya-Mae		
Y4DS	Kacper		
Y4SM	Grace		
Y5LW	Moise		
Y5LS	Alisha		
Y6GB	Charlie		
Y6DF	Scarlett		





Newsletter

Maths Star				
Nursery	Skye			
RLS	Eddison			
RNE	Afia			
Y1SH	Victoria			
Y1LB	James			
Y2JL	Harper			
Y2AL	Myla			
ҮЗНВ	Valerie			
Y3LH	Thomas			
Y4DS	Lydia			
Y4SM	Jacob			
Y5LW	Amelia			
Y5LS	Layla W			
Y6GB	Emelia Rose			
Y6DF	Rosie			



Writing Star				
Nursery	Luca			
RLS	Nellie			
RNE	Olivia			
Y1SH	Harper			
Y1LB	Peyton			
Y2JL	Finley			
Y2AL	Bobby			
ҮЗНВ	Michelle			
Y3LH	Harrison			
Y4DS	Ruby			
Y4SM	Anopa			
Y5LW	Oscar			
Y5LS	Laicee			
Y6GB	Sienna-Rae			
Y6DF	Lily			





Enjoy reading this Sunday's Gospel

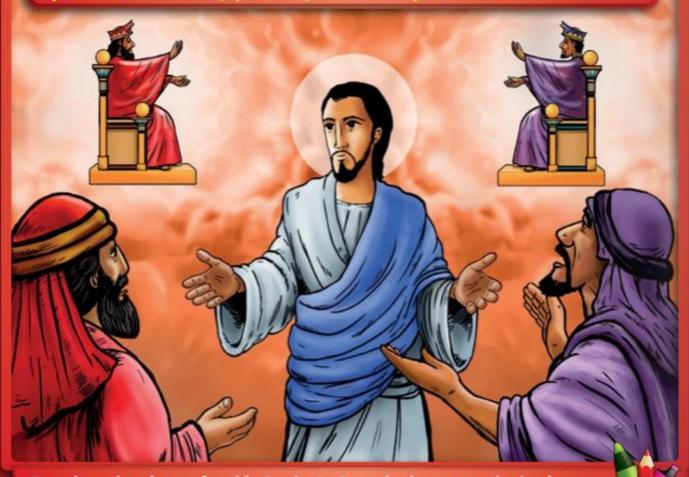
James and John, the sons of Zebedee, approached Jesus and said, "Master, we want you to do us a favour." Jesus said, "What is it you want me to do

for you?" They answered, "When you come into your glory, allow one of us to sit at your right hand and the other at your left." When the other ten heard this they began to feel angry with James and John, so Jesus called them to him and said, "You know how some rulers want to order people around and to control them. Well, you must not be like that. Whoever wants to be truly great must follow my example and be like a servant to others. I did not come to be served - I came to serve, and to give my life for other people."



From the Gospel of Sunday 20th October 2024 CF. Mark 10:35-45 (29th Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is GREATNESS.



To colour the picture for this Sunday's Gospel, please see the back page.

"Doing little things with a strong desire to please God makes them great." St Francis de Sales

What did Jesus say he had come to do? It's natural to want to be great. In this Sunday's Gospel, Jesus teaches the disciples how to be truly great. Being kind, self-giving, thoughtful and helpful are great qualities. It's not always easy to live our lives in this way but it is the way that God want us to live, to become the best that we can be. Ask your child what the word 'greatness' means to them. Who does your child know at home, at school or in the community who shows true greatness by putting others' needs first? It may help your child if you tell them about someone you know to be 'great'.

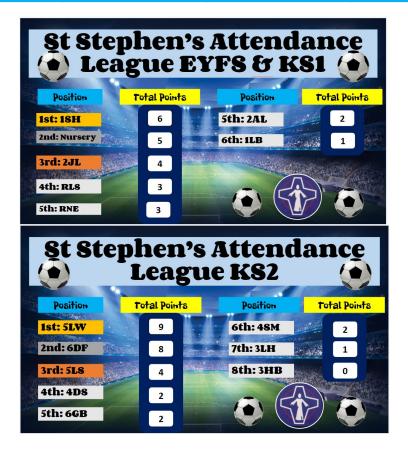
God is great and He made us to be great too. Through spending lots of his time serving others Jesus shows us the way to true greatness. Each of you share one thing about other family members which you think makes them great. Then choose a way in which you can be 'great' for each other this week. Perhaps you can: look for new ways to serve someone at home or at school; offer help at mealtimes, preparing the food and clearing up afterwards; avoid being bossy; resist pushing in and let others go first instead; give your time or money where needed.



Nrite a promise & draw a big smile on Smiley

NEWBLETTER

Attendance					
Whole School	94.29%	ЗНВ	90%		
Nursery	95.24%	3LH	94.32%		
RLS	93.23%	4DS	96.55%		
RNE	93,23%	4SM	97.08%		
Y1SH	90.34%	5LW	99.14%		
Y1LB	91.15%	5LS	91.67%		
Y2JL	93.52%	6GB	95.26%		
Y2AL	94.5%	6DF	96.88%		





Nursery

NEWSLETTER

We have had a busy week of learning in Nursery.

This week our phonics focus has been the rhyme 'Miss Polly had a dolly'.

We have continued to look at rhyming words and spot the odd picture out in a series of pictures according to their initial letter and sound.

In Maths we have been sorting by colour, shape and size. We have also enjoyed listening to the story Brown Bear, Brown Bear what can you see? which has linked to our maths lessons.

Earlier on in the week we put on our wellies and headed into the School Forest- we are so lucky to have such a special place to explore. We collected sticks of different sizes, different colour leaves and apples from the apple tree. Once back in our own outdoor area, we sorted them into groups.

In our Celebration of the Word sessions we are enjoying singing special songs and have added to our songbank by singing 'Magic Penny' alongside our favourites 'My Lighthouse' and 'If I were a Butterfly'.

Next week we are looking forward to Monster week with our friends in Reception in which we focus on the story 'Something Else' by Kathryn Cave and Chris Riddell before our Monster Ball on Thursday 24th October.

What colour leaves did we find on our Autumn Walk in the Forest?

Reception

What another great week we have had in Reception!

In maths, we have been finding, subitising and representing 1,2 and 3. The children have been sorting objects and matching amounts to numerals. We have also been looking at the number block 4 and how we can form it in different ways.

In literacy, we have innovated our class book "The Leaf Thief?" The children have worked together to change the characters in the story and have continued to use Talk for Writing to retell the adapted version. We also used adjectives to describe our new characters. In phonics, we have been revising the sounds we have previously learnt and the children

have worked hard to practise forming these letters as a rainbow challenge.

As we came to the end of the week, Reception attended a friendship mass with their Year 6 special friends.

Well done Reception. We can't wait for Monster week!

Question: What character did you change the squirrel to in our story 'The Leaf Thief?'



Newsletter

Year 1

We have had a great week in Year One! In English this week, children used their story maps to imitate parts of our story, 'Pussy cat, pussy cat, where have you been?' They worked hard writing in full sentences with the correct punctuation. In maths, we have been writing addition number sentences and finding systematic number bonds within 10. In science, children were assessed on their understanding of the 5 senses. In history this week, we learned about our current prime minister and discussed what rules we would enforce if we were in charge. In R.E, we began work on our new topic all about belonging. We discussed which different groups the children belong to and talked about how we belong to God's family. To finish the week, children planted some bulbs in our Year One garden to observe over spring.

Question: Who is our current Prime Minister?

Year 2

What a busy week in Year 2! In English, we have continued our study of The Highway Rat and the children have been learning the features of a diary entry in order to re-tell the story from the perspective of one of the animals. In Maths, we have been looking at related facts and using them to add to the nearest 10 and to add 3 single digit numbers. We have started our Baptism unit it R.E and we have learnt about the order of this special sacrament. To end our week, we had a very exciting Great Fire of London day! We engaged in a fun workshop where we participated in drama activities and then we completed the rest of the unit, learning about what caused the fire to spread so easily and changes that have been made to firefighting.

Question: What caused the Great Fire of London to spread so easily?

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Year 3

NEWSLETTER

This week in Year 3 we have been working very hard. First, we planned and wrote a diary entry based on our book 'Stone Age Boy.' The children had to include as much information as possible about what the character in the book experienced during his trip back in time.

In Maths, we practised counting up and down in 1's and 10's bridging tens and hundreds. The children drew their own number lines to help them solve a range of questions in this area. We practised using the vocabulary of 'increase' and 'decrease.'

In History, we looked at the Neolithic Age when Stone Age people began to settle down in communities, giving up their nomadic lifestyle. The children had to explain the positive outcomes of this change for the people. In Science, we completed our unit on Skeletons by looking at whether all skeletons are the same and which creatures are without skeletons. In their music lesson, Mrs Herbert's class practised strumming their ukuleles with their thumbs and learnt how to play each individual string.

Question: Which new foods did the Stone Age people add to their diets now they were in settlements?

Year 4

In Year 4 this week, we have been working hard as we head towards the end of this first half-term.

In English, we have been using apostrophes for possession and making predictions and answering comprehension questions based on our text 'The Lost Happy Endings.' The children really seem to be enjoying this mysterious, magical story.

In Maths, the children have been revising addition and subtraction using column method and making sure they have exchanged accurately, sometimes more than once. We used place value charts and counters to illustrate our calculations clearly.

In History, we are still learning about Ancient Egypt and the different roles that slaves had during this period of time along with key information about the pyramids and how they were built!

In Religion, we read the story of Abraham and how God blessed him with his son Isaac who then had his sons, Jacob and Esau and how they fought over Esau's birthright before reconciling their relationship.

Question: what does Team HAP stand for?

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NEWSLETTER

Year 5

We have had a brilliant penultimate week to this half term this week!

In English, we have been continuing to write own versions of 'Saving The Butterfly' from a different perspective. The children have been working hard to include a range of techniques.

In Maths, we have started our addition and subtraction unit. We have looked at mental strategies for adding and then recapped column addition from Year 4. We then concluded the week by consolidating our knowledge of column subtraction.

In History, we have been looking closely at the Maya writing system (and the influence it had on our lives today). We also explored how the Maya told the time and their unique number system.

In Religion, we have studied the life of Maximilian Kolbe and the qualities he possessed.

Finally, we would like to thank those that were able to join both 5LS and 5LW for their stay and pray this week. The turnout was great and we were grateful for your support - even if we were slightly pushed for space in 5LS!

Question- Why do we remember Maximilian Kolbe?

Year 6

Another busy week here in Year 6! In English, we have completed our residential diary entries from the perspective of Nate from 'The Final Year'. The children worked hard to incorporate multi-clause sentences, fronted adverbials and ambitious vocabulary in their writing. Following this, the children have fully immersed themselves in the text as we read the final chapters of the book and have summarised themes and events into hashtag summaries and highlighting the most important events which will inform our writing next week.

In Maths, the children have been working hard on their understanding and application of short division. The children have practiced these skills and have begun applying these to problem questions. The children have shown great perseverance with this and will be able to use these skills as we move on to long division next week. Please can the children continue to access TTRS at home to support their quick recall of times tables.

In Science this week, we have continued our learning of 'Living Things' and have developed our understanding of classification keys to classify plants. Next week, we look forward to extending our knowledge to microorganisms including: bacteria, fungi and viruses.

Question: What is the name given to a tree which grows cones?

