



St Stephen's RCP Weekly Newsletter
'Every child, every chance, every day!'

Friday 25th October 2024

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

WOW! I cannot quite believe we have come to the end of the Autumn 1 Term, and what a term it has been!

Our youngest children have settled in so well to our school routines and we all cannot wait to see them flourish over the terms to come. All children continue to work super hard and I am proud of their achievements so far this year. We finished our term with a beautiful whole school mass. As always, children were extremely respectful and sang beautifully.

I would like to thank you all for your continued support and to thank the staff of St Stephen's for their continued hard work in providing the very best for your children.

Parent's Evening - I hope you found this week's Parent's Evening useful and that you are clear about how well your child is doing, and their areas for development.

Class Assembly - Thank you to Mr Meleady's class for a wonderful class assembly this week. It is great to see all of your great work! Thank you parents/carers for attending. Next terms assemblies are in the calendar on the next page.

Congratulations - Congratulations to Mrs Gibson, who welcomed a baby daughter, Imogen in September. I am sure you will join me in wishing her a joyful time with her new arrival.

Calendar Dates - On the next page, you will find all calendar dates for the Autumn 2 Term, including all Christmas events. You will also find the term dates for next academic year.

Individual Photographs - On Monday 4th November (the day we return after the mid-term break), children will have their school photograph taken. If your child has PE that day, please send their kit in with them separately and they can get changed in the classroom. Please ensure children are in full school uniform, including a tie for Years 1-6. We will have spare uniform on hand if anything is forgotten. If you would like a sibling picture with a child who does not attend our school, please bring your children to the hall at 8:30am.

And for now, it is time for a well deserved rest for us all. I hope you have a wonderful break with your families, and we look forward to welcoming all children back to school on Monday 4th November 2024.

Take care, **Mr Lavin, Headteacher**

Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

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Dates for your calendar - Autumn 2

Week Beginning 4th November 2024

Date	Event
04.11.24	School Reopens School Picture Day

Week Beginning 11th November 2024

Date	Event
11.11.24	Anti bullying week World Kindness Day - Odd Socks Day
12.11.24	4DS Stay and Pray
13.11.24	4SM Stay and Pray
15.11.24	Year 3 and 4 Mass Own clothes day for bringing in bottles christmas fair

Week Beginning 18th November 2024

Date	Event
18.11.24	Year 1 Retreat in school
19.11.24	Nasal Flu
21.11.24	Year 2 Class Assembly (both classes together)
22.11.24	Year 1 and 2 Mass
24.11.24	Christmas Fair 11-3pm

Week Beginning 25th November 2024

Date	Event
28.11.24	Year 3 Class Assembly (both classes together)
29.11.24	Year 4&5 Mass

New dates will be added as the term continues, I will highlight these in a different colour.



Dates for your calendar - Autumn 2

Week Beginning 2nd December 2024

Date	Event
02.12.24	3LH Stay and Pray
03.12.24	3HB Stay and Pray
04.12.24	4DS Retreat
05.12.24	4SM Retreat
06.12.24	Christmas Coffee Morning Reception and Year 6 Mass

Week Beginning 16th December 2024

Date	Event
17.12.24	KS2 Carol Service
18.12.24	Christmas Dinner
19.12.24	Party Day
20.12.24	Whole School Mass School Finishes at 1.30pm

Week Beginning 9th December 2024

Date	Event
10.12.24	Nursery Nativity
11.12.24	Reception Nativity
12.12.24	Reception Nativity Year 1 Carol Concert Christmas Jumper Day
13.12.24	Year 2 Christmas Play

New dates will be added as the term continues, I will highlight these in a different colour.



Hot Chocolate Friday Winner



Nursery	Yousuf & Noah
RLS	Darcy
RNE	Christoforos
Y1SH	Sienna
Y1LB	Gadiel
Y2JL	Sienna
Y2AL	Sayo
Y3HB	Freddie
Y3LH	Grace
Y4DS	Lydia
Y4SM	Elliott
Y5LW	Leraya
Y5LS	Layla
Y6GB	Reece
Y6DF	Lleyton

Readers of the Week

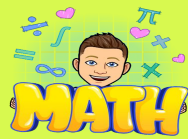


Nursery	Eleanor
RLS	Nova
RNE	Ocean
Y1SH	Darcie
Y1LB	Cole
Y2JL	Louie
Y2AL	Jessica
Y3HB	Parker
Y3LH	Ava
Y4DS	Kacper
Y4SM	Poppy
Y5LW	Serenity
Y5LS	Noad
Y6GB	Seth
Y6DF	Hannah





Maths Star



Nursery	Lennie
RLS	Julianna
RNE	Emily
Y1SH	Jeremy
Y1LB	Jaxon
Y2JL	Berrie-Mae
Y2AL	Armaan
Y3HB	Annie
Y3LH	Isla
Y4DS	Eliza
Y4SM	Rocco
Y5LW	Godwin
Y5LS	Luca
Y6GB	Matilda
Y6DF	Macy

Writing Star



Nursery	Pixie
RLS	Flora
RNE	Wyatt
Y1SH	Ava
Y1LB	Leon-Gabriel
Y2JL	India
Y2AL	Sayo
Y3HB	Linen
Y3LH	Oscar
Y4DS	Olivia
Y4SM	Roman
Y5LW	Oscar
Y5LS	Charlie
Y6GB	Lacey
Y6DF	Olivia

1% BETTER



Wednesday
16th October

Good News for Families
TOGETHER TIME 

1 **Enjoy reading this Sunday's Gospel**


James and John, the sons of Zebedee, approached Jesus and said, "Master, we want you to do us a favour." Jesus said, "What is it you want me to do for you?" They answered, "When you come into your glory, allow one of us to sit at your right hand and the other at your left." When the other ten heard this they began to feel angry with James and John, so Jesus called them to him and said, "You know how some rulers want to order people around and to control them. Well, you must not be like that. Whoever wants to be truly great must follow my example and be like a servant to others. I did not come to be served - I came to serve, and to give my life for other people."



From the Gospel of Sunday 20th October 2024 Cf. Mark 10:35-45 (29th Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **GREATNESS**.



To colour the picture for this Sunday's Gospel, please see the back page. 



**"Doing little things with a strong desire to please
God makes them great."** *St Francis de Sales*

What did Jesus say he had come to do? It's natural to want to be great. In this Sunday's Gospel, Jesus teaches the disciples how to be truly great. Being kind, self-giving, thoughtful and helpful are great qualities. It's not always easy to live our lives in this way but it is the way that God want us to live, to become the best that we can be. Ask your child what the word 'greatness' means to them. Who does your child know at home, at school or in the community who shows true greatness by putting others' needs first? It may help your child if you tell them about someone you know to be 'great'.

God is great and He made us to be great too. Through spending lots of his time serving others Jesus shows us the way to true greatness. Each of you share one thing about other family members which you think makes them great. Then choose a way in which you can be 'great' for each other this week. Perhaps you can: look for new ways to serve someone at home or at school; offer help at mealtimes, preparing the food and clearing up afterwards; avoid being bossy; resist pushing in and let others go first instead; give your time or money where needed.

Dear Lord Jesus, thank you for all the great people in our world. Please help us to grow in greatness through putting others first. Amen.

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



JAMES
JOHN

JESUS
SAID

TRULY
GREAT

SERVE
OTHERS



SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

O	N	C	L	E	V	R	E	S	A	N	S
O	T	H	E	R	S	A	J	A	M	E	S
J	E	D	T	M	T	D	O	I	M	E	U
M	J	S	E	Y	I	R	H	D	M	T	E
J	E	S	I	A	J	S	N	A	H	L	S
J	S	O	S	S	U	S	E	J	L	Y	T
Z	U	H	E	A	T	R	U	L	Y	D	T
M	S	R	N	A	L	V	U	L	I	H	O
B	G	R	E	E	N	E	U	T	Y	N	N
D	T	R	A	A	M	R	H	N	H	O	J
A	G	R	E	A	T	E	T	J	M	T	H
N	G	T	G	S	R	E	H	T	O	H	T



Cross out the letters

i d b

in the 4 jumbled words to find 4 real words.

bexdampile wadnitbs serdvantib giredbat

"Whoever _____ to be truly _____ must follow my
_____ and be like a _____ to others."

This week we celebrate the Feast of St Teresa of Avila - a real example of what it means to be truly great! Find out more in the Children's Section at wednesdayword.org

This week I will try my best to...

Write a promise & draw a big smile on Smiley





Attendance

Whole School	94.29%	3HB	90%
Nursery	95.24%	3LH	94.32%
RLS	93.23%	4DS	96.55%
RNE	93,23%	4SM	97.08%
Y1SH	90.34%	5LW	99.14%
Y1LB	91.15%	5LS	91.67%
Y2JL	93.52%	6GB	95.26%
Y2AL	94.5%	6DF	96.88%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	6	5th: 2AL	2
2nd: Nursery	5	6th: 1LB	1
3rd: 2JL	4		
4th: RLS	3		
5th: RNE	3		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	9	6th: 4SM	2
2nd: 6DF	8	7th: 3LH	1
3rd: 5LS	4	8th: 3HB	0
4th: 4DS	2		
5th: 6GB	2		



Nursery

What a wonderful MONSTER week we have had in Nursery!

On Monday we arrived at nursery to find our classroom a mess! We found lots of clues to the footprints left and discovered it was the friendly monster who wanted us to be his friend! Of course we said YES! We enjoyed making Sock Puppets to be the friendly monsters friend and found ourselves being very creative!

We enjoyed lots of Monster crafts, mark making and listening to the story 'Something else'. A particular highlight was the Monster Hunt in our Nursery Outdoor Area, lots of fun was had by all and we found lots and lots of friendly monsters!

On Thursday we enjoyed a Monster Ball, we loved decorating biscuits, party games, dancing and singing. We especially enjoyed some party food and a dance with our friends in Reception!

We have loved every minute of our First Term in Nursery and have really settled into our routine and school life at St Stephen's.
Have a lovely Half term everyone!

Question- What has been your favourite Nursery Rhyme this term?

Reception

What an amazing MONSTER week we've had in Reception!

On Monday, we had a visitor... A MONSTER!!! The monster left us picture clues in our classroom to help us work out who had made the mess. We drew a map of our classroom and placed the clues in the areas we found them in. Our geographical knowledge was great! The monster left us a story to read and a note to explain why he visited.

The children have all made a monster sock puppet as a friend for the main character in our story "Something Else". Thank you for all of the sock donations! We have made monster collages, created and named our own monsters, fed the monsters some monster sounds and even designed and built homes for our monsters to live in!

Towards the end of the week, we had an AMAZING monster ball. We ate monster food, played monster games and of course did some monster dancing!

On Friday, we attended whole school mass alongside our Year 6 special friends.

Have a lovely half term break Reception!

Question: What name could you give to your sock puppet monster?



Year 1

We have had a great final week of term in year 1! We really enjoyed speaking to you at parent's evening and sharing your child's progress. In maths, we have been writing addition number sentences and finding systematic number bonds within 10. In science the children were assessed on their understanding of the 5 senses. In history this week, we learned about our current prime minister and discussed what rules we would enforce if we were in charge. In R.E we looked at the significance of Baptism and some of the symbols and their meanings. We completed our art unit on spirals and look forward to sharing our work with you next half term. To finish the week, we had our Fire Safety afternoon. Children learned about how to avoid fire hazards and how to stay safe in the event of a fire.

Name one thing you should do in the event of a

fire.

Year 2

What a lovely end to the half term we have had. The children have worked so hard, well done. We enjoyed speaking to you all at Parents evening, we hope you found the meetings informative and we are sure you are proud of all the hard work the children have been doing.

This week in English, we have been writing letters of apology from the Highway Rat to the animals. In Maths, we have been completing some challenging work with addition and subtraction of numbers across ten. In RE, we have thought about the meaning of signs and symbols at a Baptism, and what special people might say at the celebration. The children have been completing some computing work this week exploring IT around us and some Science about healthy diets, personal and oral hygiene. We concluded the week with a beautiful whole school mass, and enjoyed learning some important information during our fire safety day. Have a great half term.

Question: how long should you wash your hands for?

Be Ready. Be Respectful. Be Safe



Year 3

This week has been incredibly busy as we finish for the half term holiday. In Religion, we have begun to look at Baptism and the promises made by parents and godparents to guide us in following Jesus. The children talked about their own godparents and how loved they are by the adults in their lives.

In English, we completed our unit on Stone Age Boy by writing a non-chronological report about the Stone Age. The children had lots of learning to draw on through English, History and Guided Reading texts.

In Maths, the children have been working on relating addition and subtraction facts. We also started to work on our 3 times table by learning it together and then practising it every day.

This month is Black History month. Year 3 had to look at the places which produced cotton for the Manchester cotton traders. We also looked a little at the conditions slaves worked and lived in. The children listened to and sang the song 'Swing Low Sweet Chariot' then we discussed its meaning. Everyone then created their own picture depicting one or more aspects of what they had learnt about.

Question: What were hill forts used for?

Year 4

In the final week of this term, the children have been incredibly busy completing their work and are definitely ready for some rest and relaxation.

In English, we finished our work on 'The Lost Happy Endings' by writing a set of instructions which explained how to deliver the happy endings. The children had lots of really creative ideas and thought carefully about how they could engage their reader. It has been lovely to see the progress made by everyone this term and this piece of work has really showcased that!

In History, we researched the lives of Tutankhamun and Cleopatra to find out what made them such significant figures with ancient Egypt. Then, the children put all of this information into a double page spread. They really enjoyed completing this piece of work and found the whole topic extremely interesting.

In RE, we completed our Judaism unit. The children were great at making connections between the beliefs of Christianity and Judaism and building on their knowledge from previous years. We learnt about the torah and how important this holy book is within the Jewish faith. Then, we used ink and quills to have a go at writing some Hebrew words. The children loved this activity and created some beautiful work.

As part of Black History Month, we spent Friday learning about the life of Henry 'Box' Brown. Then, taking inspiration from our work on Shaun Tan in art, we created a piece of art depicting Brown's story,

Question: Who was Henry 'Box' Brown?

Be Ready. Be Respectful. Be Safe



Year 5

This week in Year 5, we have been completing our History, Science and RE units.

In History, we explored Maya writing, including glyphs, logograms and syllabograms. Following this, we created logograms of our own to represent our names and interests. In our next lesson, we looked at the Maya Number System, which uses a Base 20 system. The children wrote numbers up to 8,000 and created calculations using a range of operations.

Finally, we explored the game of Pok-ta-pok, which resembles an early type of football. However, participants are only allowed to use their knees, elbows and hips. The children were also surprised to learn that the leader of the losing team lost his head. Yikes!

In Science, we completed our parachute investigation, wrote our conclusions, discussed limitations to our investigation and identified anomalous results. We then investigated water resistance and the effects of different shapes on water resistance. Finally, we looked at gears and levers and how, with a lever, a smaller input force can have a greater impact on the output force.

To conclude our RE unit on Ourselves, we wrote prayers linked to the poem 'Footprints' and completed our 'Check Out' task, as well as completing work around Judaism.

Question: How would you represent 19 in Maya numbers?

Year 6

Another busy week here in Year 6! It was lovely to meet so many of you at Parent's Evening last night to celebrate your child's achievements and areas for development.

This week, in Maths, the children have shown great resilience when learning about long division. The children have utilised their understanding of multiples and have used the formal written methods to successfully divide three and four digit numbers by a two digit number. Well done Year 6!

In English, we have concluded our unit on 'The Final Year' by conducting a character analysis on PS and compared how his personality and actions changed at different stages of the story. Following this, we planned and wrote detailed apology letters to Nate from the perspective of PS, incorporating a range of multi-clause sentences, fronted adverbials and parenthesis.

In History, we have been learning about the Manchester Blitz and the children have conducted in depth research around the topic and have presented their findings in beautiful double page spreads. The teachers have been really impressed with the results and the children should be very proud of themselves.

Question: Why was Manchester targeted during the Blitz?