



St Stephen's RCP Weekly Newsletter 'Every child, every chance, every day!'

Friday 14th February 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN... We have made it to the end of another half term - I hope your week has been kind to you! I would like to take this opportunity to thank the hardworking team here at St Stephen's. Everyone works so hard to do their very best for your children. I hope everyone has a restful break. This week I've had the opportunity to have a look at some of our children's Art books and its safe to say that we have lots of artistic talent here at St Stephen's!

Nursery Assembly - Our youngest children delivered their class assembly yesterday morning and it was amazing. They are a credit to us all!

Mrs Lucas - Today we say goodbye to our Reception Teaching Assistant Mrs Lucas as she moves to a different school. We thank her for her hard work and wish her the best for the future.

PTA Plea - As you know, the PTA plays a crucial role in supporting our school and creating unforgettable experiences for our children. However, we urgently need new volunteers to help us keep the PTA going. Without new volunteers stepping forward, we will sadly have to close down the PTA, which would mean the end of much-loved events such as:

- Car Show
- Summer Fair / Christmas Fair
- Tuck Shops
- Sponsored Events (Bounce-a-thon, Smarties Challenge, 5p Challenge, etc.)
- Donuts for Dads / Mother's Day Gifts
- Easter Raffles
- Discos
- Makers Markets
- Bags2School Collections ...and many more!

I've attached a poster from the PTA+ website to provide more information about what's involved and to clear up any misconceptions you may have about how a PTA is run.

The PTA has been a great support to the school, financially and in creating a sense of fun and community for our children, families, and local area. We've built a fantastic reputation for our events – St Stephen's is truly the envy of other schools, especially when it comes to our Christmas Fairs and Car Show/Fun Days. We really don't want to lose this valuable part of school life, and we're asking for your support to keep the PTA thriving. If you're interested in helping, please get in touch. Every little bit of help counts!

Please take note of Spring 2 calendar dates - Parent's Evening will take place on **Thursday 6th March 2025 (booking sheets to be sent out asap).**

Have a lovely break with your families - I look forward to seeing everyone on Monday 24th February 2025. **Mr Lavin, Headteacher**

Our Values:
St Stephen's
CARES

Compassion



Ambition



Rejoice



Excellence



Service



| Be Ready | Be Respectful | Be Safe |

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071

1

SUPPORT THE SCHOOL

The PTA is vital to the success of the school. Funds raised enrich your child's learning and make every student's experience better. Be part of the group that pays for the playground your child loves or funds the library that's their favourite place to be.

2

IT'S TOTALLY FLEXIBLE

Whether you're a full-time parent or working the nine to five, anyone can get involved. It's less commitment than you think, and you don't always have to attend meetings. Small jobs such as designing a poster, distributing letters or running a stall keep everything running smoothly.

3

MAKE LASTING FRIENDSHIPS

Meet and chat to a wider circle of families from different classes and year groups. Get to know other parents, and bond over exciting events, socials and get-togethers. Find a place to belong and spend time with others who share your values.

4

BE BETTER CONNECTED

Create closer links with the head, teachers and staff. If you're new to the school, the PTA is an excellent way to find out how things work and become part of the community. If not, you'll still gain greater insight by seeing how things work from both sides.

5

BECAUSE IT'S FUN!

Be part of the team which organises the best events and get-togethers. Debrief over a glass of wine (or two). Suggest your most hare-brained idea and watch as it catches on and everyone wants a piece of the action. Laugh. Cry. Be there for each other.

6

CHANGE SCHOOL FOR THE BETTER

Have your say on important decisions. Work with the school and other parents to see where improvements can be made, and implement them. Directly influence the experience of your child and hundreds of others.

7

LEARN NEW SKILLS

Everyone has something they can bring to the PTA, but you can also learn new skills by trading with others. Always wanted to perfect that cookie recipe? Not sure how to design a poster? Want to hone your public speaking skills? You can do it with the support of the committee.

8

IMPROVE YOUR CHILD'S LEARNING

Studies show that children whose parents are involved in their education do better in school. Engaging with the PTA shows your children's education is important to you. Play your part in improving the school and watch them

9

IT'S NOT JUST FOR MUMS

Everyone is welcome, and it's especially important to have dads and male carers represented, as male role models are crucial in children's upbringing. Dads can bring different skills; they can bring a different perspective, and they can bring along other dads.

10

CREATE LASTING MEMORIES

Our children are only at school for a few years, but they will remember the difference we make for a lifetime. They will cherish the activities and games we fund, learn using resources we buy, and remember the events we hold. Help keep the PTA going so future pupils can benefit too.

PTA+

The home of school fundraising

10 REASONS TO JOIN THE PTA



BE READY | BE RESPECTFUL | BE SAFE |

Dates for your calendar - Spring 2

Week Beginning 24th February 2025

Date	Event
24/25/27 02.25	Bikeability for Y6
26.02.25	Girls Football Vs Waterloo 3:40 pm kick off Semi Final
27.02.25	Boys Semi Final Vs Inspire Academy 3:45-4:30pm
28.02.25	Reception and Year 6 Mass - 10am Church 2AL Library visit 9:30am Year 5 Trip to Jodrell Bank

Week Beginning 3rd March 2025

Date	Event
03.03.25	Y6 Safety Squad
05.03.25	Ash Wednesday - Whole School Mass 10am
06.03.25	6DF Class Assembly - 9:05am Hall World Book Day - Dress up Parents Evening

Week Beginning 10th March 2025

Date	Event
12.03.25	Cheerleading Comp
13.03.25	6GB Class Assembly - 9:05am Hall
14.03.25	Year 4 and 5 Mass - 10am Church

Week Beginning 17th March 2025

Date	Event
21.03.25	Reception and Y6 mass - 10am Church World Down Syndrome day

Week Beginning 24th March 2025

Date	Event
24.03.25	2AL Stay and Pray Shakespeare Week
25.03.25	2JL Stay and Pray
26.03.25	Y4 Joint Singing Assembly - 9:05 School Hall
28.03.25	Years 1, 2 and 3 Mass - 10am Church

Week Beginning 31st March 2025

Date	Event
31.03.25	RE Retreat Mrs Farmer 3LH
01.04.25	RE Retreat Mrs Farmer 3HB
03.04.25	Year 3 Assembly - 9:05 School Hall
04.04.25	Years 4 and 5 Mass - 10am Church

New dates will be added as the term continues, I will highlight these in a different colour.



Dates for your calendar - Spring 2

Week Beginning 7th April 2025

Date	Event
07.04.25	RE Retreat Mrs Farmer 5LW
08.04.25	RE Retreat Mrs Farmer 5LS
11.04.25	Easter Bonnet Parade EYFS/KS1 Outside 9:15am KS2 Decorate an Egg Competition

Week Beginning 14th April 2025

Date	Event
15.04.25	Y5 Passion Play 9.15 am in Church
16.04.25	Whole school mass 10am School closed 1:30pm



Hot Chocolate Friday Winner



Nursery	Aryan and Bessie
RLS	Nellie
RNE	Buddy
Y1SH	Noah
Y1LB	Jaxon
Y2JL	Declan
Y2AL	Jessica
Y4DS	Eliza
Y4SM	Klayson
Y5LW	Joshua
Y5LS	Elise
Y6GB	Ralph
Y6DF	Abigail

Readers of the Week

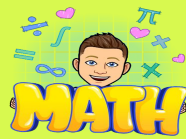


Nursery	Rudy
RLS	Dustie
RNE	Aahil
Y1SH	Sienna
Y1LB	Leighlah
Y2JL	Poppy
Y2AL	Maisie
Y4DS	Jeremiah
Y4SM	Ethan
Y5LW	Freddie
Y5LS	Noad
Y6GB	Cory
Y6DF	Harlow





Maths Star



Nursery	Sonny
RLS	Flora
RNE	Autumn
Y1SH	Maverick
Y1LB	Raya
Y2JL	Sienna
Y2AL	Evie-Rose
Y4DS	Oscar
Y4SM	Muwaffaq
Y5LW	Zoe
Y5LS	Isaac
Y6GB	Tejiri
Y6DF	Rocco

Writing Star



Nursery	Arthur
RLS	Lua
RNE	Lily-Jean
Y1SH	Oreofeoluwa
Y1LB	Fabian
Y2JL	Valentina
Y2AL	Thomas
Y4DS	Evelyn
Y4SM	Emily
Y5LW	Noah R
Y5LS	Luca
Y6GB	Emelia
Y6DF	Sam

1% BETTER

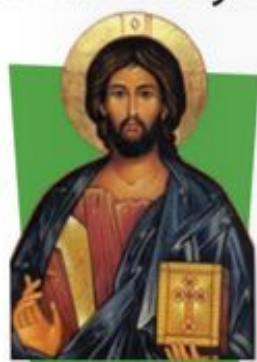


Wednesday
12th February

Good News for Families
TOGETHER TIME 

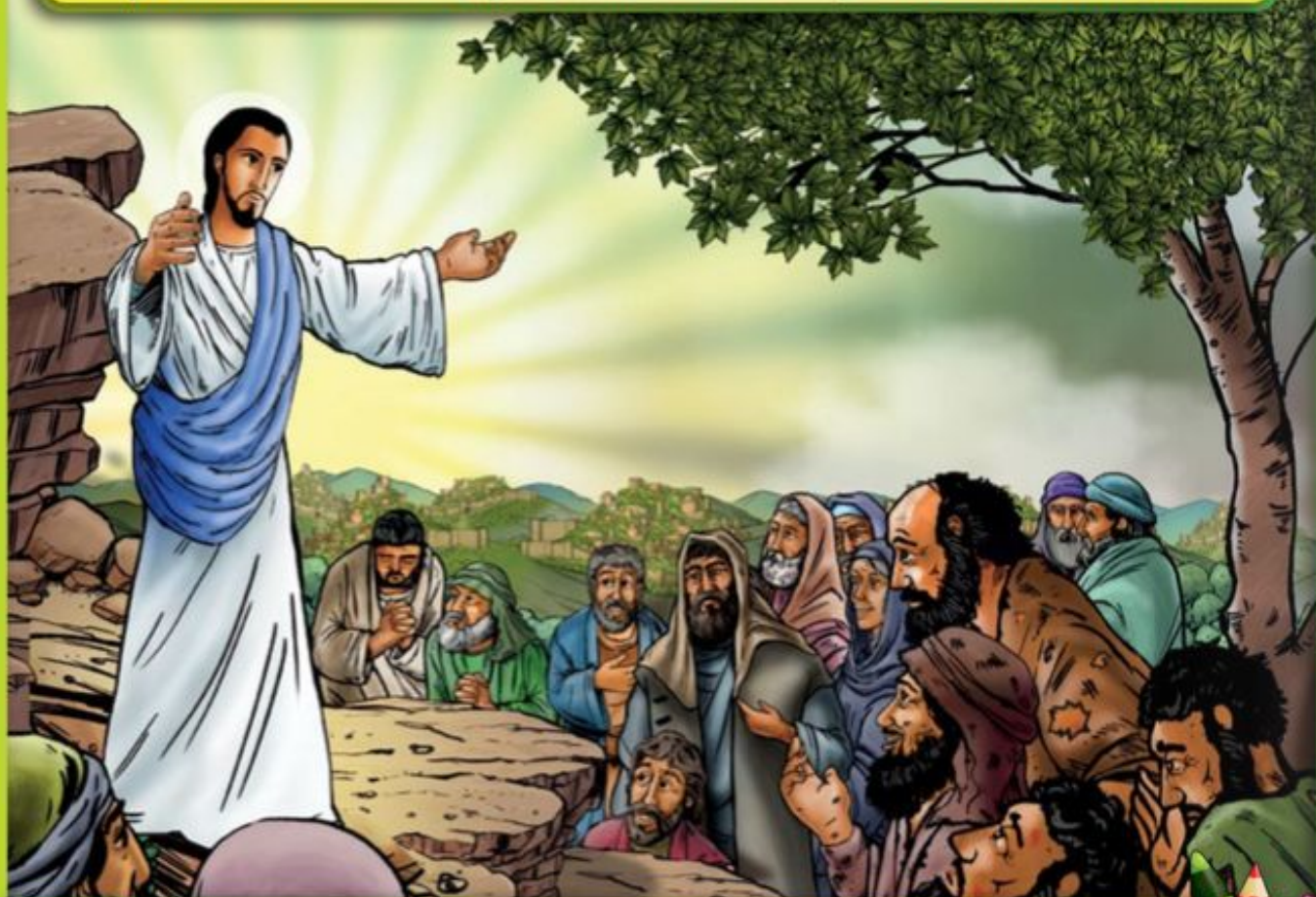
1 Enjoy reading this Sunday's Gospel


When Jesus and his disciples came down from the mountain, a great crowd came from all over to hear him teach and to be cured. Jesus fixed his eyes on his friends, the disciples, and said, "Blessed are you who are poor now, God's kingdom belongs to you. Blessed are you who are hungry now, because later you will have all the food you need. Blessed are you who are sad now, because later you will laugh. Blessed are you if people hate you and ignore you, and insult and attack you just because you follow me. Be glad and rejoice, because your reward will be great in heaven."



From the Gospel of Sunday 16th February 2025 Cf. Luke 6:17, 20-26 (the 6th Sunday in Ord Time, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **TRUST**.



To colour the picture for this Sunday's Gospel, please see the back page. 



"Put your trust in God! The Beatitudes are Jesus' way of life." *Pope Francis*

What did Jesus say belongs to the poor? The blessings in this Sunday's Gospel, which are taken from Jesus' Sermon on the Plain (or Mount), are Luke's version of the 'Beatitudes'. This is one of the most well-known passages in the Bible and has encouraged people throughout the ages to trust in God. The Beatitudes remind us that, however bad things might look, those who serve and trust in God will have the reward of his everlasting love and blessings. It takes complete trust in God for us to live in this way. Ask your child what the word 'trust' means to them. Knowing who to trust is really important. Which people does your child really trust and why do they trust them?

"Trust the past to God's mercy, the present to God's love and the future to God's care." *St Augustine of Hippo*

Trusting in God's promises isn't always easy - but it's always rewarding. No amount of worrying will increase our safety or comfort; it's through trusting in God that we will find security and hope. Each of you say how, in the days ahead, you can show your trust in God. Perhaps you can: pray and offer any concerns to God if you are feeling worried; try to do your best without being afraid of making occasional mistakes; believe that God will bring good out of all that happens in life, even when things seem to be going wrong.

3

Dear Lord Jesus, please help us to **trust** in you, to share your love and be a blessing to each other and to all those in need. Amen.

WEDNESDAY
WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



JESUS
CROWDS



DISCIPLES
BLESSED



REJOICE
GLAD



REWARD
HEAVEN



SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

E	Z	D	D	I	S	C	I	P	L	E	S
C	V	C	C	B	E	U	S	E	J	E	S
I	R	R	R	B	L	E	S	S	E	D	U
O	E	O	O	L	P	E	H	V	S	A	G
J	J	W	W	E	I	V	S	N	U	R	L
E	O	S	D	D	C	H	V	S	S	N	A
R	I	D	S	U	S	E	J	H	E	D	D
E	C	N	V	E	I	A	R	V	R	D	L
R	E	W	A	R	D	V	A	A	N	N	A
W	R	Z	W	A	D	E	W	O	W	N	D
A	S	E	L	B	H	E	A	V	E	N	A
D	N	G	W	Z	R	D	S	Z	A	L	G



Cross out the letters

u b t

in the 4 jumbled words to find 4 real words.

thebavenu tugblad rebjoticue brewtardu

"Be _____ and _____, because your _____ will be great in _____."



Jesus wants us to trust in God. There can be many things that trouble our hearts, but following and trusting in God frees us from worrying in this life and assures us of life forever with God.



Attendance

Whole School	94%	3HB	97%
Nursery	91%	3LH	91%
RLS	93%	4DS	96%
RNE	94%	4SM	97%
Y1SH	97%	5LW	98%
Y1LB	92%	5LS	95%
Y2JL	91%	6GB	97%
Y2AL	97%	6DF	97%

St Stephen's Attendance League EYFS & KS1

Position	Total Points	Position	Total Points
1st: 1SH	21	5th: 1LB	5
2nd: RNE	16	6th: 2AL	5
3rd: Nursery	8		
4th: 2JL	8		
5th: RLS	7		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 5LW	21	6th: 5LS	5
2nd: 6DF	16	7th: 3HB	5
3rd: 6GB	10	8th: 3LH	3
4th: 4SM	7		
5th: 4DS	5		



Nursery

What a wonderful last week of term we have had in Nursery.

We have worked so hard this week practicing for our class assembly, especially learning the words and actions to our favourite songs- Magic Penny and My Lighthouse. We hope you enjoyed it as much as we did!

We have enjoyed exploring the classroom this week, being creative and working in the Maths Area. We have continued to focus on the number 5 and the children are working hard to recognise and subitise numbers.

In RE, we enjoyed listening to the story Lost and Found- which focused on Friendship, the children were sympathetic to the Penguin in the story and were able to retell the story in detail by understanding the characters feelings.

Next term our topic focus will be Growing and Planting- we are very excited to learn all about our new class story- Jaspers Beanstalk. We hope to explore more of the school forest and allotment area next term now that the weather is improving. Have a fantastic half term- thank you for your continued support.

Question- Can you recognise numbers 1-5 around your home environment?

Reception

This week has been jam packed! We are really loving our class text "Handa's Surprise" and can now retell the story using Talk for Writing actions and a story map. In maths, we have continued to think about the numbers 6, 7 and 8. We have thought about 1 more and 1 less as well as the composition of the three numbers. In RE, we continued to look at the story "The Selfish Crocodile" and following on from that, we made a friendship soup with all the qualities that we look for in a good friend. Towards the end of the week we attended mass with our Year 6 special friends.

Thank you for a lovely week, Reception! Have a lovely half term break.

Question: What makes a good friend?



Year 1

We have had a very busy end to the half term. The children have made us very proud with their latest round of phonics assessments, it is clear hard work at school and at home is paying off. Thank you for your continued support. In maths we continue to develop our addition skills and have spent a lot of time working on number bonds within 10 to help with our fluency. We completed our science unit on animals by learning about herbivores and omnivores. Our latest science assessments show the children have retained lots of information on this topic.

As a final activity in our RE work we revisited all the stories from Luke's Gospels telling us about Jesus' early life. In history we designed our own planes and then to finished our week with a great visit to the Aviation Centre.

Task: Over half term complete phonics homework, use [Hit the button](#) to revise number bonds within 10.

Year 2

What a lovely week we have had in Year 2!

This week, the children have been working hard with their introduction to repeated addition and multiplication sentences.

In English, they have been planning, writing and editing their own report all about a bird of their choice. At the end of the week, we published these beautifully.

In RE, we have been continuing to explore 'thanksgiving', and we have been understanding the events of a Mass.

In History, we continue to ask questions about the Suffragettes, and have been using historical sources to learn more about Emmeline Pankhurst. In Art, we used secondary and primary colours to explore expressive painting styles. We ended the week with a peaceful celebration of the word, and some lovely Valentines crafts.

Task: Please complete the handwriting and sentence writing homework sent home over half term.

Be Ready. Be Respectful. Be Safe



Year 4

As we come to the end of another term, it is wonderful to recognise how much the children have achieved and how hard they have worked.

Over the past few weeks, we have been researching and writing about the RMS Queen Mary as a link to the novel we are reading in English. The children have shown such interest and enthusiasm for topic and so it was a pleasure to finally be able to read the non chronological reports that they have put together as a result.

In Science, we have been learning about the human ear and how it works. We drew scientific diagrams and answered questions about how we hear things and how we can protect our hearing.

In History this week, we learned about the Viking attack on the island of Lindisfarne. It gave us more of an insight into who the Vikings were and taught us that they weren't just barbarians, but an organised, forward thinking army.

[Question: What made the Vikings target the island of Lindisfarne?](#)



Year 5

What a great final week of the half term we have had this week!

In English, we have been delving into the captivating world of "Brightstorm." The children have been actively engaged in expanding their vocabulary, which they have creatively applied in their own airship descriptions.

In Maths, our focus has been on adding mixed number fractions. The children have demonstrated great perseverance while working through the various steps, especially when faced with different denominators.

In History, we have been examining the Tudor period and its position on a timeline. Through this exploration, we have taken a closer look at significant events that defined this era.

It has been Children's Mental Health Week, a timely opportunity for us to reflect on mental well-being. The children participated in activities aimed at promoting self-care and awareness. Additionally, they took part in an online session focusing on staying safe in the digital world, particularly regarding online scams.

Finally, on Thursday, we celebrated 'Dress to Express' day. The children looked fantastic in their individual outfits, showcasing their unique personalities.

We hope you all have a wonderful half term holiday.

Question: What is a montgolfier?

Year 6

We've been finishing the half term in style in Year 6 this week.

In Maths, we have been tackling Algebra - which always sounds difficult but the children have made light work of it. This involved looking at function machines, creating expressions and then substituting values into expressions to form equations.

In English, we continued to read *The House With Chicken Legs* and discovered that Marinka has been treating the house extremely poorly. We had a recap on fronted adverbials and then had a go at writing the next section of the story, incorporating fronted adverbials to improve the effectiveness of our writing.

For our R.E. work, we have been focusing on scripture from Corinthians. We analysed the text, extracted the key messages from the text and then thought about famous people who would benefit from following the messages. We discussed how the world would be a much better place if we all followed the words in our everyday lives.

We continued our unit on renewable and non-renewable energy sources in Geography and explored the advantages and disadvantages of using clean energy sources.

Question: What is one disadvantage of using wind energy?



Number Day 2025

Last Friday, we celebrated Number Day. The children came in some fantastic outfits and worked through some brilliant Maths challenges over the course of the day. This including everything from artwork to code breaking and everything in between. We managed to capture some of the amazing outfits and activities from the day and wanted to share them with you!



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St Stephen's RCP

NEWSLETTER



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